



**Recommendation CM/RecChL(2009)1  
of the Committee of Ministers  
on the application of the European Charter for Regional or Minority Languages by Austria**

*(Adopted by the Committee of Ministers on 11 March 2009  
at the 1050th meeting of the Ministers' Deputies)*

The Committee of Ministers,

In accordance with Article 16 of the European Charter for Regional or Minority Languages;

Having regard to the instrument of ratification submitted by Austria on 28 June 2001;

Having taken note of the evaluation made by the Committee of Experts on the Charter with respect to the application of the Charter by Austria;

Bearing in mind that this evaluation is based on information submitted by Austria in its second periodical report, supplementary information given by the Austrian authorities, information submitted by bodies and associations legally established in Austria and the information obtained by the Committee of Experts during its on-the-spot visit,

Having taken note of the comments made by the Austrian authorities on the contents of the Committee of Experts' report;

Recommends that the Austrian authorities take account of all the observations of the Committee of Experts and, as a matter of priority:

1. adopt a structured policy for the protection and promotion of all Part II languages, especially in Vienna, and create favourable conditions for their use in public life;
2. ensure that the ruling of the Constitutional Court relating to the use of the Slovenian language before administrative authorities in Carinthia is implemented without delay;
3. ensure that the increasing demand for regional or minority language education is met with an adequate offer for both speakers and non-speakers of the languages;
4. ensure that the Burgenland-Croatian, Slovenian and Hungarian languages can be used before the relevant judicial and administrative authorities in practice;
5. increase television broadcasting in Hungarian and secure adequate funding for newspapers in Burgenland-Croatian, Slovenian and Hungarian.