

**Recommendation CM/RecChL(2012)7
of the Committee of Ministers
on the application of the European Charter for Regional or Minority Languages by Austria**

*(Adopted by the Committee of Ministers on 28 November 2012
at the 1156th meeting of the Ministers' Deputies)*

The Committee of Ministers,

In accordance with Article 16 of the European Charter for Regional or Minority Languages;

Having regard to the declaration made by Austria on 28 June 2001;

Having taken note of the evaluation made by the Committee of Experts on the Charter with respect to the application of the Charter by Austria;

Bearing in mind that this evaluation is based on information submitted by Austria in its third periodical report, supplementary information given by the Austrian authorities, information submitted by bodies and associations legally established in Austria and information obtained by the Committee of Experts during its on-the-spot visit;

Having taken note of the comments made by the Austrian authorities on the contents of the Committee of Experts' report,

Recommends that the authorities of Austria take account of all the observations and recommendations of the Committee of Experts and, as a matter of priority:

1. adopt a structured policy for the protection and promotion of all Part II languages, especially in Vienna, and create favourable conditions for their use in public life;
2. include in the general curricula an adequate presentation of the history and the culture which is reflected by the regional or minority languages in Austria;
3. ensure that the increasing demand for education in or teaching of Burgenland-Croatian, Slovenian and Hungarian is met with an adequate number of qualified teachers;
4. ensure that the Burgenland-Croatian, Slovenian and Hungarian languages are used before the relevant judicial and administrative authorities in practice;
5. secure adequate funding for newspapers in Burgenland-Croatian, Slovenian and Hungarian;
6. clarify the status of the Romani language outside Burgenland.