



Humanitarian Aid and Civil Protection

SESSION 1 – FACILITATOR’S NOTES

WHO ARE IDPS AND WHAT ARE THEIR SPECIFIC NEEDS?

DURATION 60'

SESSION AT A GLANCE

Activity	Methodology	Timing
Activity one: Presentation - Who are IDPs?	Short interactive slideshow	25'
Activity two: Group discussion - IDPs' issues in an evolving context	Group work and feedback in plenary	35'
		60

ACTIVITIES IN DETAIL

ACTIVITY ONE: PRESENTATION

25'

Show the following content:

1. The number of IDPs globally and in country X: a short interactive slideshow on global, regional and national figures, and the main trends and patterns of displacement.

Complete the blank slide with up-to-date figures for country X (potential source of data: IDMC's Global Overview and Global Estimates: <http://www.internal-displacement.org/>). You may also find graphics and maps on the distribution of IDPs.

2. Definition of an IDP
3. Internal displacement: A condition not a status
4. IDPs and rest of the population
5. Operational use of the definition

Divide the participants into groups to discuss problems associated with internal displacement in their country, and gaps in the response to IDPs' assistance and protection needs.

Ask them to reflect on such issues, guided by the following questions:

- Which protection issues potentially affect IDPs in your country'?
- Who are the main people affected - men, women, boys, girls etc. - and who have specific needs?

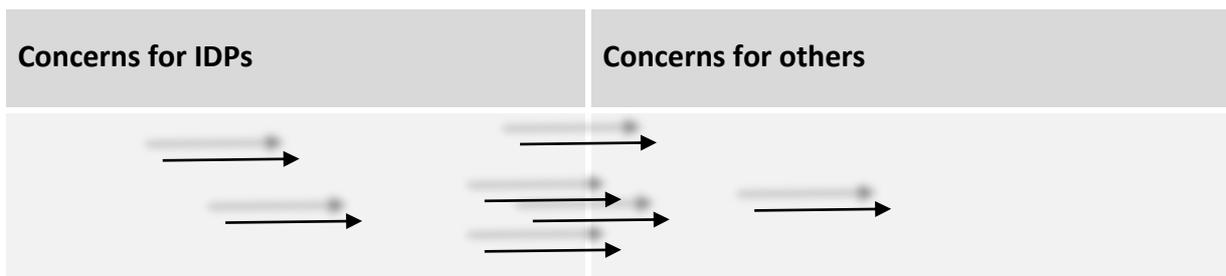
The groups should write their ideas on small sheets of coloured paper or Post-its, with one colour for the issue and another for the people with specific needs.

FEEDBACK IN PLENARY

Invite the groups to share the outcomes of their discussions in a plenary session. Collect their papers and put them up on a board or flipchart.

Once the issues the groups came up with have been displayed, ask whether they affect people other than IDPs.

Write any answers on sheets of paper of a different colour or on a separate boards or flipchart next to first one:



EQUIPMENT AND MATERIAL:

FOR THE PRESENTATION:

- Projector
- Laptop
- Screen
- PowerPoint presentation: Who are IDPs, and what are their specific needs?

FOR THE ACTIVITIES: A MAP OF COUNTRY X AND ANY OTHER VISUALS SHOWING DISPLACEMENT DYNAMICS AND FIGURES.

- Large Post-its or small sheets of paper in the three different colours
- Flipchart and paper
- Markers

DOCUMENTATION:

- Guiding Principles on Internal Displacement, 1998
- Kampala Convention, 2009
- Displacement figures in Ukraine fail to reflect a complex reality, IDMC briefing paper, September 2015
- National Instruments on Internal Displacement: A Guide to their Development, IDMC/Brookings, 2013

HANDOUT:

- Definition of an IDP and policy-making