



SESSION 7: FACILITATOR'S NOTES

PREPARATION: PART III – SCOPE AND TYPE

DURATION 70'

SESSION AT A GLANCE

Activity	Methodology	Timing
Activity one: Presentation – preparation, part III	Short interactive slideshow	30'
Activity two: Discussion - scope and type	Group work: fishbowl exercises	25'
Activity three: Discussion - scope and type	Report in plenary	15'
		70'

ACTIVITIES IN DETAIL

ACTIVITY ONE: PRESENTATION

30'

Show the PowerPoint presentation: Preparation - Scope and type

For slide five on displacement-specific v sectoral regulation, ask the participants in plenary to identify pros and cons of both types of instrument. You may want to use the following table, which is part of the handout for the session, to guide the discussion and crosscheck answers with the participants after a five-minute brainstorm.

	Displacement-specific	Sectoral
Form	Covers all displacement issues in a single act or policy	Includes displacement issues in thematic laws and decrees

Advantages	<ul style="list-style-type: none"> ▪ Displacement is addressed comprehensively ▪ Reduces risk of gaps ▪ Easier to monitor implementation 	<ul style="list-style-type: none"> ▪ In most cases legally binding ▪ Automatically involves all relevant ministries
Disadvantages	<ul style="list-style-type: none"> ▪ Many ministries need to be involved: difficult and slow process ▪ More political resistance 	<ul style="list-style-type: none"> ▪ May leave gaps unaddressed ▪ Risk of uncoordinated activities ▪ Lack of knowledge and awareness of displacement may pose an obstacle

ACTIVITY TWO: DISCUSSION - SCOPE AND TYPE OF LEGISLATION

40'

Run the discussion as two simultaneous fishbowl exercises with feedback in plenary at the end of the session.

PART ONE: 25 MINUTES

Divide the participants into four multi-functional groups while making sure that you have at least one member on the national institution in charge of the consultation process in each group.

Groups A and B will discuss: Comprehensive instrument or not?

With a view to establishing whether to develop a comprehensive framework or an instrument that covers a specific displacement cause or issue, or applies to a particular area or situation, ask group A to discuss the following questions while group B will observe the discussion:

If the country decides to adopt a framework on displacement, which causes and phases of response would it have to address as a minimum? Why?

Sit group B close to the discussion table and ask them to listen to the conversation.

Identify group leaders, members of the institutions responsible for the consultation process in advance and ensure they understand their tasks

Ask the group leader to act as moderator and rapporteur with the following guidance:

1. Allow each participant to express their opinion
2. Keep the discussion technical and rejecting preconceived arguments
3. Try to reach a consensus on crucial choices

End the discussion after 20 minutes, after which a facilitator will ask the participants from both groups for their feelings about the discussion and whether they have any additional inputs to make.

The rapporteur will report on both the process and the outcome.

Groups C and D will discuss: Law or policy?

Following the same format as for groups A and B above, ask groups C and D to discuss the following questions:

Considering the existing needs on the ground, potential political objections and different institutional interests, would it be more opportune to adopt a law or a policy, or would both instruments be necessary? Why?

PART TWO: 15 MINUTES

Ask the rapporteurs to feed back in plenary on the discussions and their outcome, and to answer questions.

Ask members of groups B and D to comment on how the discussion went.

EQUIPMENT AND MATERIAL

FOR THE PRESENTATION:

- Projector
- Laptop
- Screen
- PowerPoint presentation: Preparations - part III

FOR THE PRACTICAL ACTIVITIES:

- Rearrange the room in a way that allows participants to take part to the two simultaneous fish bowl exercises
- Flipchart paper
- Markers

DOCUMENTATION:

- Guiding Principles, 1998
- Kampala Convention, 2009
- Great Lakes Pact, 2006
- National laws

HANDOUT:

Scope and type of national instrument