



SESSION 6: FACILITATOR’S NOTES

PREPARATION: PART II - DATA COLLECTION

DURATION 60’

SESSION AT A GLANCE

| Activity | Methodology | Timing |
|---|---|--------|
| Activity one: Data collection for law and policy-making | Short interactive slideshow | 20’ |
| Activity two: Country examples | Presentation and facilitated discussion | 10’ |
| Activity three: Profiling and policy-making | Short interactive slideshow | 30’ |
| | | 60’ |

ACTIVITIES IN DETAIL

ACTIVITY ONE: DATA COLLECTION FOR LAW AND POLICY-MAKING 20’

Present PowerPoint slides one to six, and then encourage discussion along the following lines:

- Why do we need evidence?
- Informing your approach to data collection: what you need to know - objectives; what you know - secondary data; and what you need to collect - primary data collection

Take stock of the participants’ knowledge of profiling in order to adapt the rest of the session accordingly:

- Has anyone been involved in a profiling exercise?
- Can anyone explain what profiling is?

Give a broad introduction to profiling:

- Why is profiling relevant or useful in law and policy-making?

Emphasise the data, methodology and criteria aspects of profiling before moving on to the importance of collaboration and consensus-building to joint responses and strategy development.

ACTIVITY TWO: COUNTRY EXAMPLES

10'

- Give a few examples of profiling exercises for law and policy-making.
- Aim to demonstrate variety and give examples of the points (methodologies, consensus building, need for data to develop or implement a law and/or a policy) made earlier in the session.
- Ask participants if they have any other examples to share.

ACTIVITY THREE: PROFILING AND POLICY-MAKING, AND CONCLUSION

20'

Go back to the PowerPoint presentation. Take the participants through the policy-making process and show them where profiling informs and contributes to it.

Guide a discussion on the challenges involved in the timing, planning and resourcing of data collection, and conclude with a summary of external resources and the

EQUIPMENT AND MATERIAL

FOR THE PRESENTATION AND ACTIVITIES:

- Projector
- Laptop
- Screen
- PowerPoint presentation: Data collection for law and policy-making

DOCUMENTATION:

JIPS website: <http://www.jips.org/en/home>



HANDOUT:

Profiling process