

Rapid Clearance Impact Assessment (RCIA) form - pre-clearance (RCIA1)

Rapid Clearance Impact Assessment (per task) RCIA 1 pre-clearance	
Form ID	
Form Version	
1. Survey Set Up	
1.1. Report Date	
Country	
Organization	
1.2. Area Ops	
1.3. Team Type	
1.4. Team	
Team Donor information	
Cost Centre	
Donor Name	
Project Code	
1.5. Survey Phase RCIA Pre-Clearance	
Initial Task Size (Sq M) – Pre-clearance	
Additional Task Information	
Task System Global ID	
Task Reference	Add specific code, if the task is divided in several sections several tasks
Task allocation (project code)	
Task Type	
Task Name	
Governorate	Adjust to reflect your administrative divisions
District	
Subdistrict	
Village/Town	
Latitude	
Longitude	
Task Location	
NTS conducted by MAG y/n	

Rapid Clearance Impact Assessment (pre-clearance)		
<p>Conduct group interview to evaluate the anticipated landuse outcomes for this task. Arrange a group of minimum 3-5 people who are going to be direct and indirect beneficiaries - key informants for their knowledge of the area and anticipated land use. Visit the site with the group if feasible and safe to do so.</p>		
Information about the group		
1. Key contact role or function <i>[keep names and contacts on a separate file/data protection]</i>		
Occupations of group interview participants <i>(Select all that apply to this group)</i>	<input type="radio"/> Farmer <input type="radio"/> Shepherd <input type="radio"/> Casual/Occasional worker <input type="radio"/> Student <input type="radio"/> Fisherman <input type="radio"/> Public servant <input type="radio"/> House keeping <input type="radio"/> Teacher <input type="radio"/> Commercial/ Business	<input type="radio"/> Administrative Worker <input type="radio"/> Technician <input type="radio"/> Military <input type="radio"/> Police <input type="radio"/> Self Employed <input type="radio"/> Not working/ Unemployed <input type="radio"/> Unknown <input type="radio"/> Other
Gender and age of group interview participants	Women (18+)	
	Girls (17 and under)	
	Boys (17 and under)	
	Men (18+)	
	TOTAL Participants	
2. Landuse Assessment		
You should finish discussion over map prior to filling in information about estimated anticipated landuse percentages.		
Take a photo of sketch map showing HA and the extent of each area intended to be used in each landuse category		
Estimated % of area to be used for:	<i>[This will add up automatically when filling in below answers, see box Value check]</i>	
The total score needs to add up to 100%. Adjust the scores to reflect this. Use whole numbers between 0-100		
2.1. Estimate % of Task area -intended/planned to be used for RESIDENTIAL purposes		
2.2. Estimate % of Task area i to be used for AGRICULTURE purposes		
2.3. Estimate % of Task area going to be used for COMMUNITY or PUBLIC SERVICES		
2.4. Estimate % of Task area going to be used for NATURAL RESOURCES		
2.5. Estimate % of Task area going to be used for INFRASTRUCTURE purposes		
2.6. Estimate % of Task area going to be used for ACCESS purposes		
2.7. Estimate % of Task that is NOT going to be USED		
Value Check (must =100)		

	<i>[Below calculations are also automated.]</i>
Sq M calculations, based on % above	
Sq M – Residential	
Sq M – Agriculture	
Sq M – community	
Sq M - Natural Resources	
Sq M – Infrastructure	
Sq M – Access	
Sq M - Not in Use	
2.8. Please add any valuable remarks about how people think they will benefit from using cleared land (income generating, community use, access, development projects etc.)	
3. Visual evidence of areas intended for landuse (if safe to access and meaningful photos can be taken)	
3.1. Take a photo of area indicated for RESIDENTIAL purposes	
3.1a Take second photo of area indicated for RESIDENTIAL purposes	
3.2. Take a photo of area indicated for AGRICULTURE purposes	
3.2a Take second photo of area indicated for AGRICULTURE purposes	
3.3. Take a photo of area indicated for COMMUNITY or PUBLIC SERVICES	
3.3a Take second photo of area indicated for COMMUNITY or PUBLIC SERVICES	
3.4. Take a photo of area indicated for NATURAL RESOURCES	
3.4a Take second photo of area indicated for NATURAL RESOURCES	
3.5. Take a photo of area indicated for INFRASTRUCTURE purposes	
3.5a Take second photo of area indicated for INFRASTRUCTURE purposes	
3.6. Take a photo of area indicated for ACCESS purposes	
3.6a Take second photo of area indicated for ACCESS purposes	
3.7. Take a photo of area indicated that is NOT GOING TO BE USED	
3.7a Take second photo of area indicated that is NOT GOING TO BE USED	
4. Housing, Lands & Property	
4.1. Who owns the land where the HA is located? (<i>select all that apply</i>)	Adjust categories to your context, if needed
<input type="checkbox"/> Private land owners <input type="checkbox"/> Communal land <input type="checkbox"/> Government <input type="checkbox"/> Unknown <input type="checkbox"/> Other (please describe)	Multiple answers possible

<p>4.2. Once this land is cleared from EO (mines/ERW/IED), do you think that there will be any disputes over land rights/ ownership?</p> <ul style="list-style-type: none"> o Yes; o No o Don't know <p><i>[If yes], please explain what kind of property problems that could be expected, i.e. ownership disputes, documentation lost or missing</i></p>	
<p>5. Development plans</p>	
<p>5.1. If this land is cleared, are there any activities or projects planned for this area or the area beyond the HA, to which access is currently blocked?</p> <p><i>[Think not only of the HA but beyond, what once it is cleared and the access blockage is removed? You may have collected this information earlier; then confirm or update]</i></p> <ul style="list-style-type: none"> o Yes o No o Don't know <p><i>Note: this includes all types of activities, plans, projects that can benefit the community either planned by the community themselves, the authorities, government or NGOs.</i></p>	
<p>5.2. <i>[If yes] Who will undertake the development?</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Government <input type="checkbox"/> NGO <input type="checkbox"/> Private owners <input type="checkbox"/> Community <input type="checkbox"/> Other (please describe) 	
<p><i>if yes] Provide a description of the activities, projects, plans.</i></p>	
	<p>ADD PLUS TAB to allow entering information on numerous plans or projects</p>
<p>6. Feeling of safety</p>	
<p>Ask the group to do a ranking exercise. <i>Prepare a line on the ground and mark 1,2,3,4,5 from start to finish. Ask below question; each person quietly thinks of his/her answer and takes a position in response to the question – points from 1-5 (e.g., a line on the ground; only full numbers allowed). Discuss why the person has taken this position; allow to alter position once in order to take final position; take scores and calculate one average score.</i></p>	
<p>6.1. This area is suspected to be contaminated from explosive ordnance. On a scale from 1-5, 1 being the lowest and 5 being the highest, can you describe how worried you are about EO on this piece of land (HA)?</p>	
<p>6.2. Add scores with numeric table; i.e. 2=1 person, 4=2 persons, 5=2 persons, and automatic total and average, here = 20; Average = 4.</p>	

<p>7. Assessment of Blockages (inside HA and beyond the future task) We want to understand what the EO is currently blocking and what is going to be unblocked, become accessible after clearance.</p> <p><i>[You may have collected this information earlier; then confirm or update]</i></p>	
<p>7.1. Does the contamination in this CHA block the community?</p> <ul style="list-style-type: none"> • Prevents residential housing • Prevents using or developing community/public facilities • Prevents access or use of natural resources • Prevents or blocks the use or development of infrastructure • Prevents access or development of access infrastructure • Prevents the use of land for agriculture 	Multiple selection
Please explain	
<p>8. Contamination Update (Only refer to the community)</p>	
<p>8.1. To your knowledge, are there any additional dangerous areas containing EO (mines/ERW/ IED) in your community?</p> <p><i>Use/explain map of the community and tasks to be assessed for land release. Sketch in <u>new</u> areas if mentioned by participants.</i></p>	<p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> Don't know</p>
<p><i>[If yes, attach photo of new sketch map showing locations relevant suspected areas/spot tasks]</i></p>	
<p>8.2. Has any EO accident occurred involving persons - here inside your community? [Check against existing accident data]</p>	<p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p><i>[If yes] Fill in the relevant forms.</i></p>	
<p>8.3. Has any EO accident occurred involving animals - here inside your community?</p>	<p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p><i>[If yes] Fill in the relevant forms.</i></p>	
<p>8.4. Have there been any other incidents from EO-blasts?</p> <p><i>For example, detonations caused by fire or incidents causing damage to buildings, structures, to vehicles or motorbikes etc.?</i></p>	<p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
<p><i>[If yes] Please describe the incident and its effects:</i></p>	
<p>Demographic Data [Update usually not by asking the group but rather local authorities]</p>	
<p>9. Estimated number of Direct Beneficiaries (Task level) <i>Don't forget to include displaced people here if they are direct beneficiaries</i></p>	
9.1. Number of Households	
9.2. Number of Women	
9.3. Number of Girls	

9.4. Number of Boys	
9.5. Number of Men	
Total Direct Beneficiaries	
If number of Direct Beneficiaries is very different than previously recorded, explain what has changed	
10. Permanent residents of the community (village/town)	
Collect up to date demographic information on permanent residents for the ENTIRE community (village or town). DO NOT include number of refugees and IDPs.	
10.1. Number of Households in the community	
10.2. Number of Women in the community	
10.3. Number of Girls in the community	
10.4. Number of Boys in the community	
10.5. Number of Men in the community	
Total Population of village/town	
11. Displaced population	
11.1. Number of refugees living in the community	
11.2. Number of IDPs living in the community	
End of Form	
Prepared By	
Position	
End of Form - Submit	