

Overview of Decision-making Process on Individual Asylum Claims
UNHCR Training - Belarus
30 October 2013

OUTLINE OF PRESENTATION

1. Background to individual RSD

2. The Decision-maker – the lynchpin of the RSD system

3. Decision-making in the refugee context

HISTORICAL BACKGROUND

➤ Before WW2 – recognition on a group basis

➤ After WW2 – 1951 Convention – recognition on individual basis

Creation of refugee status determination procedures – UNHCR and national asylum authorities

THE DECISION-MAKER

- > Refugee procedures should be fair
- Two of the main principles of a fair procedure are:
 - > The right to an unbiased decision-maker, and
 - The right to have the decision made by the person who heard the evidence

UNBIASED DECISION MAKERS

- > Impartial/objective/open-minded
- >Activities are structured and confined by
 - ➤ The refugee definition
 - > International standards
 - ➤ Domestic law and complementary protection requirements
 - The evidence in each individual case

RESPONSIBILITIES OF A REFUGEE DECISION MAKER

- 1. Prepares file for interview
- 2. Conducts effective interview
- 3. Analyzes information and reaches correct assessment of protection needs
- 4. Prepares written reasons that will clearly show thorough analysis of relevant facts, a proper consideration of COI and a correct application of legal principles

QUALIFICATIONS

- ➤ Knowledge of the law
- ➤ Sound judgment
- ➤ Analytical skills
- > Oral and written communication skills
- > Decision- making skills based on evidence
- Cultural sensitivity
- > Self-control

SELECTION AND TRAINING

- ➤ Merit based selection
 - ➤ Does this person have the knowledge, skills and attitude to decide refugee applications correctly?
 - Can this person make good decisions when the information is ambiguous or conflicting?
- Competency based development:
 - > Formal training
 - ➤On the job learning
 - ➤ Self managed learning

DECISION-MAKING IN THE REFUGEE CONTEXT

- The process of reducing uncertainty and doubt about an applicant's story to allow a reasonable choice to be made as to granting or rejecting the application for protection
 - Therefore, information gathering is very important
 - The goal is to reduce uncertainty but it can rarely be eliminated altogether

REFUGEE DETERMINATION - TWO PART PROCESS

1. Information gathering

- Case Preparation
- > RSD Interview

2. Eligibility assessment and Decision

- Analysis of Information (credibility assessment and legal analysis)
- Write decision with reasons

PART 1 – PREPARATION FOR THE INTERVIEW

DEVELOP A PLAN:

- Review the registration form and other documents in the file. Note important facts and dates.
- 2) Consult relevant COI.
- 3) Identify preliminary issues that will be relevant to the determination of the claim.
- 4) Note any missing information that the applicant should be asked.
- 5) Noting inconsistencies that will need to be explored.

PART 1 – RSD INTERVIEW

- ➤ To give applicant opportunity to explain the basis of his asylum claim
- To give the Eligibility Officer (EO) an opportunity to probe the information provided in support of the claim
- To clear up any credibility issues
- > To get a truthful account so EO can determine if applicant qualifies for refugee protection

PART 2 – ELIGIBILITY ASSESSSMENT AND DECISION

- > Analysis of Information
 - credibility analysis
 - legal analysis
- Write decision with reasons
 - Use structured approach

INTERRELATIONSHIP BETWEEN ELEMENTS OF RSD DECISION-MAKING

- Case plan prepares decision-maker for the interview and the questions/ areas on which to focus
- ➤ Knowledge of COI provides information about credibility and information about elements of the definition (example state protection)
- > An effective interview provides further information and clarifications
- ➤ The information collected can be weighed and assessed in a thorough manner
- > Assessing credibility of material facts is easier with all the information
- Once credibility is decided, use only those facts that have been found credible.
- > Apply legal definition to the facts and decided if the evidence supports a positive or negative decision
- Write assessment reasons for decision

QUESTIONS? THANK-YOU --COFFEE TIME

