

TEACHING ABOUT REFUGEES

AGES
6-9

Lesson Plan for Rahf's video story

Watch the video story on
[youtube.com/channel/UCy-vai5-kfN3UJWEmORXADQ](https://www.youtube.com/channel/UCy-vai5-kfN3UJWEmORXADQ)

Download the video story on
[unhcr.org/teaching-about-refugees](https://www.unhcr.org/teaching-about-refugees)



ACTIVITY 1

WHO IS RAHF?

STEP 1: Before the children watch the video, make cards with questions about the video “Rahf’s Story” on UNHCR’s Teaching About Refugees [web page](#).

QUESTIONS:

- Where does Rahf come from?
- How old is she?
- What languages does she speak?
- Who is Rahf talking to on her bed?
- What things does Rahf have in her bedroom?
- What sports does Rahf do?
- What do you think Rahf will be when she grows up?
- What does Rahf remember about her home in Syria?
- What colour are Rahf’s bed and curtains in her bedroom?
- What does Rahf say she likes about Luxembourg?

STEP 2: Hand out the cards and help the children read the questions. Sit the children in small groups or convene a large discussion and see if they can create a profile (orally) for Rahf.

Together they can order the sentences so that they make a coherent paragraph about Rahf. They can practice speaking the paragraph in pairs. If they want to, they can write it down.

Listen to each group present their paragraph to the class if they did small group work. Each group must answer the question they received.

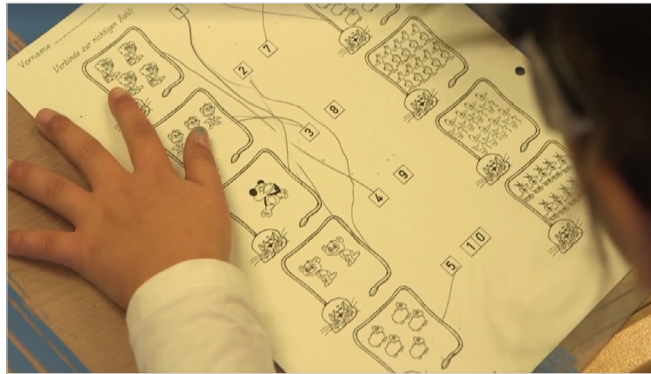
STEP 3: Change the questions to be about the children themselves and no longer about Rahf. Ask the children to work in pairs and create a paragraph about their partner and themselves.

Ask the children to think about whether they or their partner could be a friend of Rahf’s. Do they have anything in common or not? What kind of things could they do together? What kind of games might they like to play together?



ACTIVITY 2

RAHF AT SCHOOL



STEP 1: Ask the children if they remember seeing what activity Rahf was doing at school? (She was colouring numbers).

Explain to the children that Rahf speaks Arabic and the alphabet looks different from their alphabet, just as the numbers look different.



STEP 2: Use the following worksheet and see if the children can write the Arabic numbers. rahmahmuslimhomeschool.co.uk/index/wp-content/uploads/2013/04/poster-preview.jpg



ACTIVITY 3

RAHF IN THE FUTURE



STEP 1: At the end of the video it says that Rahf will be a karate champion. What would the children in the class like to be?

Ask them to think about it and discuss it.



STEP 2: They could make a list of the professions people want to be and chart them. How many others want to be a karate champion, how many want to be doctors or fire-fighters?



STEP 3: Bring the conversation around to asking the children whether they think that Rahf is similar to them or not. Make it a point to end on a positive note.