

**UNHCR ANNUAL CONSULTATIONS WITH NGOS**  
**3 – 5 JULY 2019**

International Conference Center Geneva

**DISCUSSION PAPER**

**Title of session:** Education: Building Bridges to Inclusion & Quality

**Date:** Friday, 5 July 2019

**Time/Room:** 13:30 – 15:30 – Room 5/6

**Executive Summary:**

Education is a key pillar supporting resilience and solutions aligned to the Global Compact on Refugees (GCR). The GCR, affirmed in December 2018 by the UN General Assembly, recognises the importance of an improved multi-stakeholder and partnership approach in global responses to large-scale refugee situations. The range of actors involved in refugee responses is growing, particularly within the Education Sector since the roll-out of the Comprehensive Refugee Response Framework. This session will focus on collective responsibility sharing and useful entry points for partnership-driven responses that support quality education for refugee learners through inclusion in national systems. The interactive exchanges will highlight promising practices and practical approaches on how NGOs can leverage their comparative advantage to support inclusion. The session will result in the articulation of potential pledges and good practices that can be shared at the upcoming Global Refugee Forum (GRF).

**Concept Note:**

**Objective(s) of the session** [*Development of the executive summary provided for the detailed agenda*]

1. Encourage a robust and practical discussion on the ways NGO partners can best support inclusion of displaced learners within national education systems at all levels of education, in alignment with the aims of the Global Compact on Refugees (GCR).
2. Identify core strengths of NGO partners that can be mapped against thematic areas with the goal of fostering an overview of pledges that could be made at the Global Refugee Forum (GRF). Thematic areas include: quality teaching and learning; access; protection; advocacy; coordination; innovation; transition to employment...
3. Explore ways to achieve greater integration and coordination between EiE units, Education units and national Ministries of Education/regional education sector strategies to better link humanitarian and development actions.
4. Highlight opportunities for NGOs to engage with an inclusion strategy, discuss lessons from recent experience working towards greater inclusion across all stages of education (emergency, ECD, primary, secondary, tertiary, etc).

**Desired outcome of the session:** [*What would you like to achieve with this session? What would be the follow-up actions to it?*]

1. A refined understanding of ways that NGOs and UNHCR can coordinate their comparative strengths to better support ministries and inclusion approaches aligned to the GCR.
2. A list of articulated pledges and good practices that NGOs could contribute as part of their GRF commitments.

**Methodology & choreography** [*panel discussion, break-out sessions, pigeonhole, video presentation, mixture of different elements*]

The session will be comprised of a 40-minute facilitated panel discussion, a Q&A session, and group discussions. The panel will be framed around *how we can better work together towards the effective inclusion of refugees in national education systems*. The panel will be followed by a 20-minute Q&A session and 40-minute small group breakout discussions. The small groups will be framed on thematic areas to formulate potential pledges and good practices NGOs can make for the GRF aligned to an inclusion approach. Groups will post their pledges or submit via Pigeonhole for live display within the room.