**GBV Mainstreaming in CCCM**

**MODULE 13**

**Module at a glance:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic / Activities** | **Description** | **Time**  **(min)** | **Resources** |
| **1. Definition of mainstreaming** | Presentation on:   * Objectives * Mainstreaming definition and benefits | 15 | PPT |
| **2. Why do we mainstream?**  Activity 2 | Group work on:   * Answering questions about GBV mainstreaming | 30 | Flipcharts  Markers |
| **3. Mitigation and prevention in the camp life cycle**  Activity 3 | Group work on:   * Creating a skit about GBV mainstreaming activities | 45 | Paper, pens  Props (optional)  Print Annex 13.1 |
| **4. Creating the road map**  Activity 4 | Group work on:   * Action planning to address key GBV issues | 20 | Flipcharts  Markers |
| **5. Measuring progress**  Activity 5 | Group work on:   * Indicators to monitor GBV work | 20 | Flipcharts or blank paper |
| **Total Activity timeframe** | | **130 minutes** | |

**Learning objectives**

* Set out a common understanding of the definition of mainstreaming.
* Identify the advantages of GBV mainstreaming in camps and camp-like settings.
* Review key mainstreaming activities that could take place in the three stages of the camp life cycle.
* Pinpoint areas where camp stakeholders (CA, CC or CM) could prevent and respond to protection risks in the current operation (action planning).
* Discuss indicators that can be used to monitor success.