

**WOMEN'S
REFUGEE
COMMISSION**

Internally Displaced Women and Girls: Lessons on Participation

Research. Rethink. Resolve.



- IDP Women's Participation Project
- IDP Adolescent Girls Programming
- Implications for Gender Equality

Topics

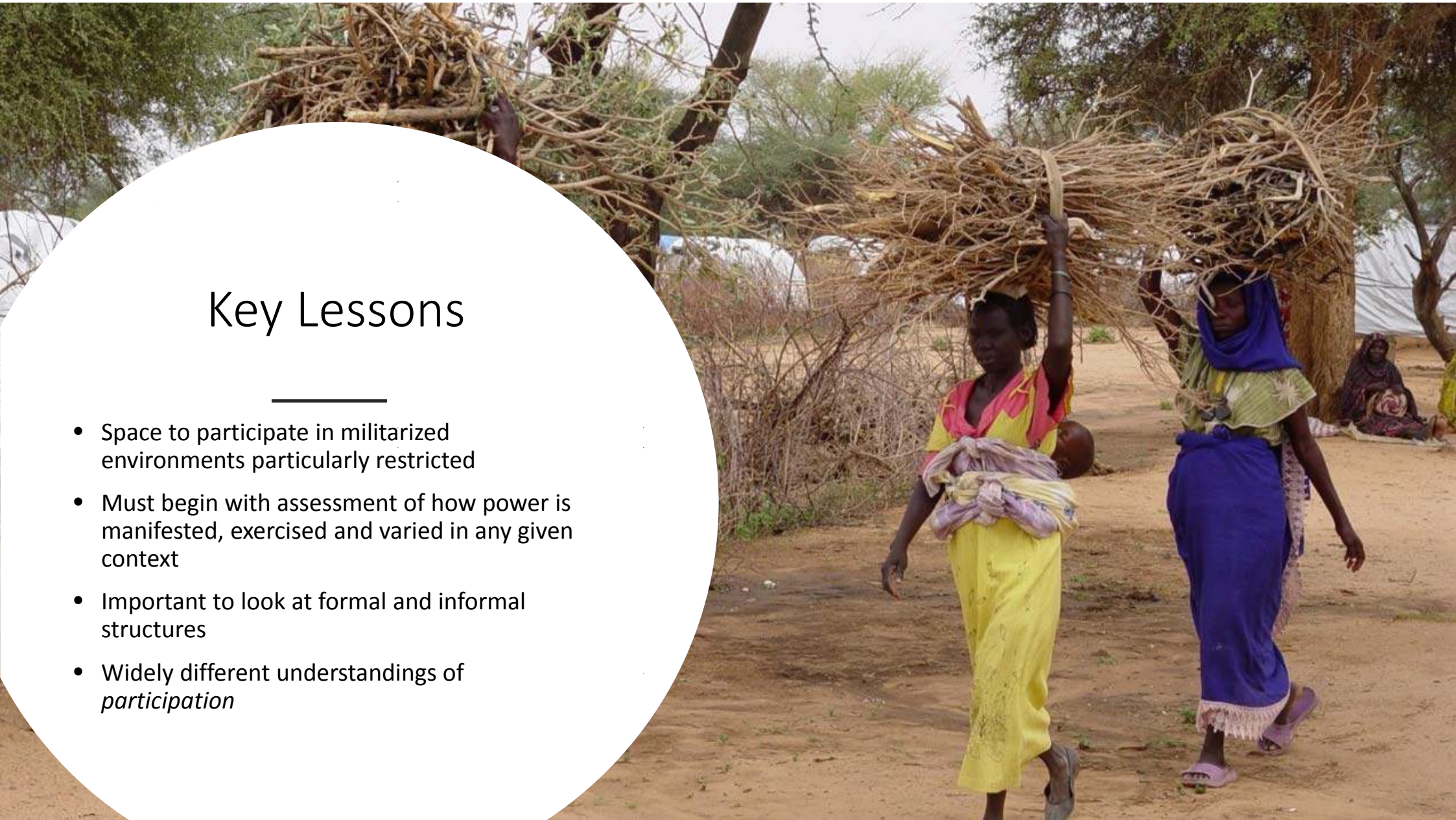
Hypothesis: Increasing women's participation in leadership structures can increase their safety

- Focus Camp Coordination/Camp Management (CCCM) Sector
- Locations: KRI, South Sudan, Nigeria, Ecuador, and the Philippines
- 2 stage project targeting at supporting opportunities for women's equal and meaningful participation in camp governance structures
- 1st stage: conducting qualitative assessments to map out existing governance structures
- Developed pilot projects
- 2nd stage: assessing if activities succeeded in fostering women and girls' participation in camp governance and led to changes in perceptions of safety



Key Lessons

- Space to participate in militarized environments particularly restricted
- Must begin with assessment of how power is manifested, exercised and varied in any given context
- Important to look at formal and informal structures
- Widely different understandings of *participation*





Key Lessons

- Building networks as critical as building skills
- Increasing self-esteem and resilience
- Social norm change is not linear
- Crises can shift social norms – backwards as much as forward
- Changes in leadership roles & participation benefitted some, not all
- Disability does not mean inability
- Ability to participate valuable in and of itself

Recommendations

- Support participation in informal as well as formal spaces
- Design projects that strengthen women's capacity to build networks as well as skills
- Include increased self-esteem and resilience as activity objectives, not just by-products
- Ensure that women of all ages and backgrounds can participate; this includes adopting a rigorous approach to engaging adolescent girls and women with disabilities



<https://womenindisplacement.org>

WOMEN
IN DISPLACEMENT

Log in / Register

Home About Toolkit Reports Resources Forum

Welcome to Women in Displacement, a platform providing tools and building common learning towards the enhancement of participation and inclusion of women and girls in displacement.

Access the full Toolkit or find a specific tool

Search for country-specific and global reports

Have a look at the discussions or ask a question yourself

TOOLS AND REPORTS

ENDLINE REPORT - SOUTH SUDAN

This report outlines findings from an endline study conducted in September 2017.

[click to access](#)

KII EVALUATION

This endline tool is designed to be use for key informant interview (KII)

[click to access](#)

women i...html





**WOMEN'S
REFUGEE
COMMISSION**



I'm Here: Adolescent Girls in Emergencies
South Sudan, Yemen, Mali, KRI



Viewed as 

 in the roles & responsibilities they assume

Intersecting vulnerabilities  
 

 Unique protection risks, including exploitation, violence & harmful practices



Research. Rethink. Resolve.

Camp Mapping | Key Output

Visualizing where emergency actors work



Girl Roster | Key Output

Timely, actionable data for decision-making in emergency context

What are adolescent girls' realities in the area where you are responding to the crisis?

	Unmarried				Married	
Age Group	In School		Out Of School		Has A Child	Doesn't Have A Child
	Living with both parents	Living with just one or neither parent	Living with both parents	Living with just one or neither parent		
06-09		Yellow	Yellow	Yellow		
10-14		Yellow	Yellow	Yellow	Yellow	Yellow
15-17		Yellow	Yellow	Yellow	Yellow	Yellow
18-24	Green	Green	Green	Green	Green	Green

Yellow = girls who are at heightened vulnerability, with particular risks and needs

Green = girls who are potential (peer or adult) mentors

Research. Rethink. Resolve.

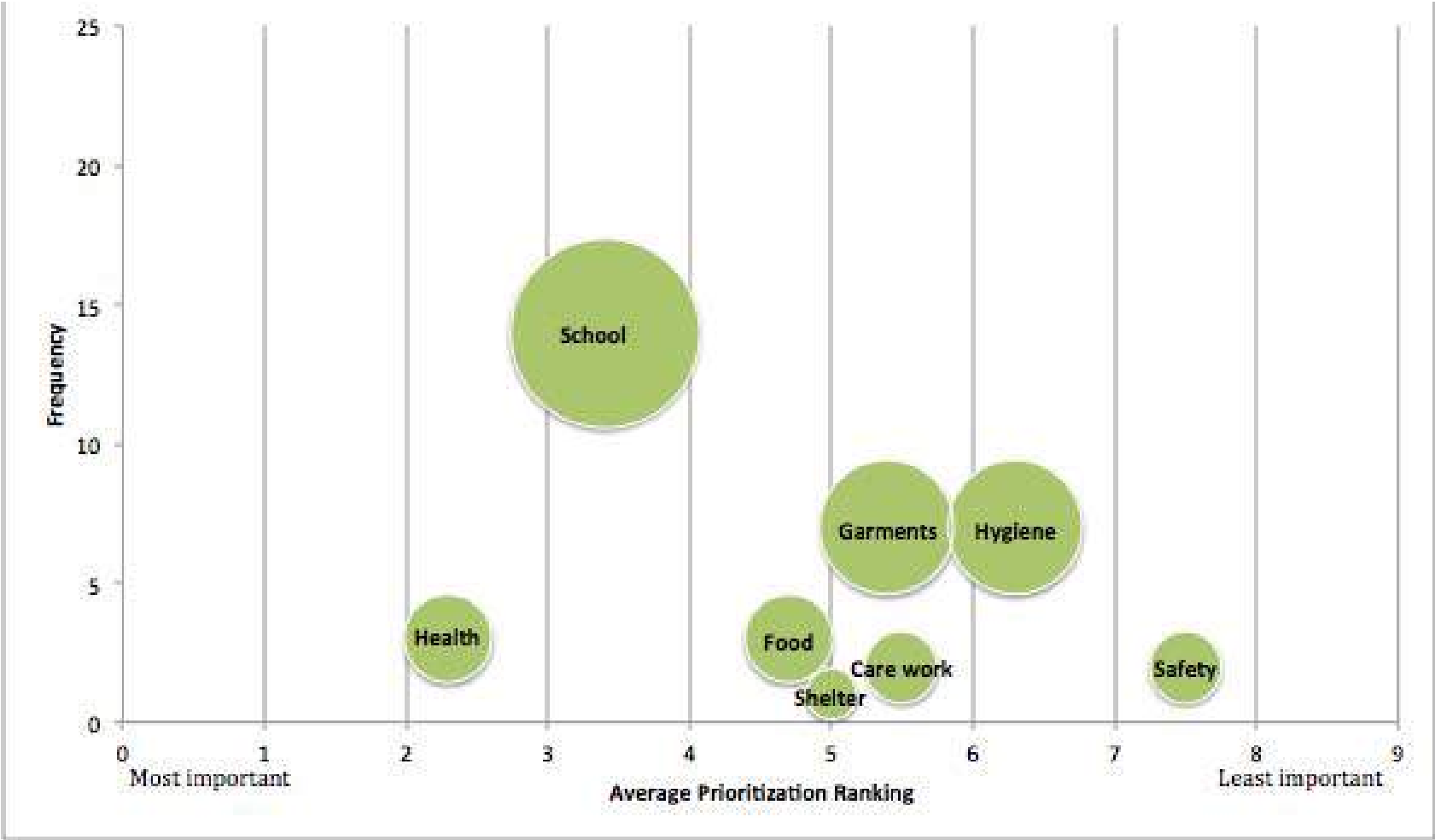
Results From South Sudan

(6-17 years)

Age Group	Unmarried				Married		Total
	In School		Out Of School		Has A Child	Doesn't Have A Child	
	Living with both parents	Living with just one or neither parent	Living with both parents	Living with just one or neither parent			
06-09	62	7	55	15	–	–	139
10-14	60	10	22	11	1	9	113
15-17	19	1	3	2	9	5	39
							291

Focus Group Discussions | Initial Results (Priority Needs)

Visualizing relationship between frequency & prioritization



Assets: Building Blocks for Keeping Girls Safe

Financial

Physical

Social



Natural

Human



Adolescent Girls – WRC's I'm Here Approach

- Resources
- Girl Roster
- Participatory Ranking Exercises
- Project design/Content: Building Assets
- Real-time Monitoring Dashboard



Implications for Gender Equality

- Beyond the binary
- Intersectionality
- Which women? Which girls?
And which men and boys?
- Start with girls to succeed
with women
- Gender analysis
- Gender indicators
- Gender transformation