

### **Education protection checklist**

***Vulnerable groups*** are people who frequently have been shown to be at increased risk of various problems in diverse emergencies, including women, children, elderly people, persons experiencing severe social stigma (e.g. Dalit), detainees, young men at risk of detention, abduction or being targets of violence, extremely poor people, refugees, internally displaced persons (IDPs) and migrants in irregular situations, people with pre-existing, severe physical, neurological or mental disabilities or disorders, as well as persons suffering from chronic illness<sup>1</sup>.

- Do displaced and affected communities have easy access to appropriate education and training in their own language and which respects their cultural identity?
- Are safe spaces/Temporary Learning Centres/classrooms located in safe locations near or within camps?
- Do girls, children with disabilities or HIV/AIDS, and others belonging to disadvantaged or marginalized groups have equal access to education and training opportunities without discrimination of any kind?
- Are there child protection checks when recruiting new or temporary staff? Is there training for staff on child protection?
- Is there a reporting and referral mechanism for cases of child abuse in safe spaces/TLCs/classrooms?
- Are there separate toilets in safe locations for boys and girls in safe spaces/TLCs/classrooms?
- Are playgrounds situated in clearly visible and safe locations?
- Are children supervised during breaks?
- Are safe spaces/TLCs/classrooms in good condition, and pose no safety risks to children and teachers?

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<sup>1</sup> IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings