

## Education Working Group Meeting - Minutes

<b>Meeting</b>			
<b>Name</b>	Education Coordination Meeting	<b>Meeting Date</b>	April 01, 2014
<b>Meeting Location</b>	Save the Children Office – Bekaa	<b>Meeting Time</b>	11.30 am
<b>Minutes Prepared by</b>	Rawad ZAKHOUR		
<b>Organizations Attending</b>	AMEL, SCI, UNHCR, UNICEF, TdH, NRC, GVC, BEYOND, IRC		
<b>Purpose of Meeting</b>	Coordination Meeting with Education partners in the Bekaa		

### Summary of discussions and action points

<b>1.</b>	<b>General Sector Updates</b>			
	<ul style="list-style-type: none"> <li>- Save the children started ALPs in 7 schools enrolling 3100 children in addition to 300 students through LAY – SCI also started ALPs in Majdel Aanjar ITS near Maamal al sekkar</li> <li>- GVC will be working with UNICEF in Masharii al Qaa to target 2100 children, 40 youth in vocational training and 35 teachers</li> <li>- NRC currently providing ALP to 550 children</li> <li>- AMEL ALP classes on-going; 100 children are covered in Shmestar</li> <li>- UNICEF focusing on non-formal education in the ITS. 40 ITS are currently covered</li> <li>- KAYANI NGO in partnership with the AUB are doing ALPs in Bar Elias tented settlement.</li> <li>- Activity info running smoothly with partners – no issue was reported except that partners need to have access privileges to see what other partner’s activities are.</li> </ul>			
<b>2.</b>	<b>Identified Gaps or Issues</b>			
	<ul style="list-style-type: none"> <li>• AMEL and SCI implementing ALPs in Shmestar</li> <li>• In Activity info, partners cannot see other partner’s activities unless requested by UNHCR or UNICEF.</li> <li>• Activities planning to be shared before the education meeting</li> </ul>			
<b>3.</b>	<b>Agreed Action Points :</b>			
	<b>Issue</b>	<b>Deadline</b>	<b>Responsible</b>	<b>Comment</b>
	UNHCR to provide registration figures for Shmestar	4 April 2014	UNHCR	
	Partners to send an email to the working group	On going	EWG	

# Lebanon

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	regarding planned activities before proceeding with implementation			