



Proposal Design Assessment

Name / Title of Respondent(s):	
Date of Assessment:	
Proposal Name:	
Proposal Location (Country / Site):	
Proposal Donor:	
Gender Marker Code:	

Guidance For this Tool:

Please circle only one answer for each question, based only on what is written in the proposal or annexes. Where possible please provide additional information / comments on the multiple choice selection you make. This information will be very useful in forming project design and implementation, and can also be reviewed during a grants opening meeting. Ideally, the individual completing this assessment will also have been trained on IRC's approach to Protection Mainstreaming or Safe Programming.

There are four sections do this assessment, looking at 1) needs assessment and outcomes, 2) project activities, 3) feedback mechanisms and response, and 4) monitoring indicators. The focus of this assessment is to see how different population groups access IRC services. For the purpose of this assessment "context-specific population groups" refers to any potentially vulnerable or marginalized group which has a defining characteristic other than gender or age (e.g. persons with disabilities, ethnic/religious minorities, HIV survivors, LGBTI individuals, political affiliation etc.)

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Internal Analysis of Results & Response:

- Majority of A answers → Project Amendment Required – Referral to Technical Unit recommended
- Majority of B or C answers → Reflects Adequate Evidence of Protection Mainstreaming but misses some population groups – Review required
- Majority of D answers → Reflects Exemplary Evidence of Protection Mainstreaming – No adjustments Required

Corresponding Gender Marker Codes

- Code N/A → Project has no direct contact with affected populations and does not affect resources, goods or services accessed by affected populations.
- Code 0 → Majority of **A** or **B** answers AND one or more sections have no **C** or **D** answer.
- Code 1 → Majority of **A** or **B** answers AND at least one **C** or **D** answer for each section
- Code 2 → Majority of **C** or **D** answers AND at least one **C** or **D** answer for each section
- Code 3 → Majority of **C** or **D** answers AND at least one **C** or **D** answer for each section AND Question 1.3 is Answer C or D

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Questions:	Additional Information / Comments
1. Focus on project <u>needs assessments</u> and <u>project outcomes</u> within proposal design:	
<p>1.1 Does the <u>needs assessment(s)</u> used to inform project design consider the specific needs of different population groups?</p> <p><u>Multiple Choice Options:</u></p> <p>The need assessment(s) :</p> <p>A: Do not mention the specific needs of different categories of the population.</p> <p>B: Consider the specific needs of context-specific population groups, but not of different gender and age groups.</p> <p>C: Consider different gender and age groups, but not context-specific population groups.</p> <p>D: Consider all gender and age groups & context-specific population groups.</p>	A)
	B)
	C)
	D)

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Questions:	Additional Information / Comments
1. Focus on project <u>needs assessments</u> and <u>project outcomes</u> within proposal design:	
<p>1.2 Were different population groups consulted in the <u>needs assessment(s)</u> and <u>project design process</u>?</p> <p><u>Multiple Choice Options:</u></p> <p>A: The population was not consulted or no evidence provided either way.</p> <p>B: Yes for context-specific population groups, no for different gender and age groups.</p> <p>C: Yes for different gender and age groups, no for context-specific population groups.</p> <p>D: Yes for all gender and age groups & context-specific population groups.</p>	A)
	B)
	C)
	D)

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Questions:	Additional Information / Comments
1. Focus on project <u>needs assessments</u> and <u>project outcomes</u> within proposal design:	
<p>1.3 Do <u>project outcomes</u> specifically seek to address inequalities or Protection threats (i.e. violence, coercion, exploitation, deprivation, or neglect)?</p> <p><u>Multiple Choice Options:</u></p> <p>A: No</p> <p>B: Yes, project outcome(s) address inequalities or Protection threats for context-specific population groups, but not specifically for different gender and age groups.</p> <p>C: Yes, project outcome(s) address inequalities or Protection threats for different gender and age groups, but not specifically for context-specific population groups.</p> <p>D: Yes, project outcome(s) address inequalities or Protection threats for gender and age groups and context-specific population groups.</p>	A)
	B)
	C)
	D)

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Questions:	Additional Information / Comments
2. Focus on <u>project activities</u> within planned interventions:	
<p>2.1 Do <u>project activities</u> identify and address <u>barriers to access</u> that different population groups could face in relation to the project?</p> <p><u>Multiple Choice Options:</u></p> <p>A: No</p> <p>B: Yes for context-specific population groups, no for different gender and age groups.</p> <p>C: Yes for different gender and age groups, no for context-specific population groups.</p> <p>D: Yes for all gender and age groups & context-specific population groups.</p>	A)
	B)
	C)
	D)

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Questions:	Additional Information / Comments
2. Focus on <u>project activities</u> within planned interventions:	
<p>2.2 Do <u>project activities</u> identify and address <u>physical and psychological threats</u> that different population groups could face in relation to the project?</p> <p><u>Multiple Choice Options:</u></p> <p>A: No</p> <p>B: Yes for context-specific population groups, no for different gender and age groups.</p> <p>C: Yes for different gender and age groups, no for context-specific population groups.</p> <p>D: Yes for all gender and age groups & context-specific population groups.</p>	A)
	B)
	C)
	D)

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Questions:	Additional Information / Comments
2. Focus on <u>project activities</u> within planned interventions:	
<p>2.3 Do <u>project activities</u> describe a concrete plan for involving different population groups in as many stages of the program cycle as possible?</p> <p><u>Multiple Choice Options:</u></p> <p>A: No</p> <p>B: Yes for context-specific population groups, no for different gender and age groups.</p> <p>C: Yes for different gender and age groups, no for context-specific population groups.</p> <p>D: Yes for all gender and age groups & context-specific population groups.</p>	A)
	B)
	C)
	D)

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Questions:	Additional Information / Comments
2. Focus on <u>project activities</u> within planned interventions:	
<p>2.4 Do <u>project activities</u> describe how beneficiary different population groups will be provided with information about planned project activities, and about how delivery is progressing?</p> <p><u>Multiple Choice Options:</u></p> <p>A: No</p> <p>B: Yes for context-specific population groups, no for different gender and age groups.</p> <p>C: Yes for different gender and age groups, no for context-specific population groups.</p> <p>D: Yes for all gender and age groups & context-specific population groups.</p>	A)
	B)
	C)
	D)

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Questions:	Additional Information / Comments
3. Focus on project <u>feedback mechanisms</u>:	
<p>3.1 Does the project design include the provision of accessible and functioning <u>feedback mechanisms</u> for beneficiaries to comment on the services they are provided with?</p> <p><u>Multiple Choice Options:</u></p> <p>A: No</p> <p>B: Yes, but there is <u>no</u> explanation about how access will be ensured for different population groups.</p> <p>C: Yes, and there is an explanation for how different gender and age groups will access those mechanisms.</p> <p>D: Yes, and there is an explanation for how gender <u>and</u> age groups and context-specific population groups will have access.</p>	A)
	B)
	C)
	D)

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Questions:	Additional Information / Comments
3. Focus on project <u>feedback mechanisms</u>:	
<p>3.2 Does the project design include information about how <u>feedback</u> will be handled?</p> <p><u>Multiple Choice Options:</u></p> <p>A: No</p> <p>B: Yes, but there is no information about how the response to feedback will respect the safety and dignity of different population groups.</p> <p>C: Yes, and there is an explanation for how gender and age groups' safety and dignity will be respected in response to feedback.</p> <p>D: Yes, and there is an explanation for how different gender and age groups and context-specific population groups' safety and dignity will be respected in response to feedback.</p>	A)
	B)
	C)
	D)

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Questions:	Additional Information / Comments
4. Focus on <u>monitoring indicators</u> within planned interventions	
<p>4.1 Are project <u>monitoring indicators</u> disaggregated?</p> <p><u>Multiple Choice Options:</u></p> <p>A: No</p> <p>B: Yes, by context-specific population groups, but not different gender and age groups.</p> <p>C: Yes, by gender and age, but not for context-specific population groups.</p> <p>D: Yes, by gender and age, and by context-specific population groups.</p>	A)
	B)
	C)
	D)

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Questions:	Additional Information / Comments
4. Focus on <u>monitoring indicators</u> within planned interventions	
<p>4.2 Do project <u>monitoring indicators</u> measure access, safety, and dignity of beneficiaries?</p> <p><u>Multiple Choice Options:</u></p> <p>A: No</p> <p>B: Yes, but there is <u>no</u> information about how different population groups will participate.</p> <p>C: Yes, and there is an explanation for how different gender and age groups will participate.</p> <p>D: Yes, and there is an explanation for how different gender <u>and</u> age groups and context-specific population groups will participate.</p>	A)
	B)
	C)
	D)

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Number of A answers

Number of C answers

Number of B answers

Number of D answers

Notes: