



Protection Mainstreaming Design Stage Assessment

Name / Title of Respondent(s):	
Name of Organization Completing Assessment:	
Date of Assessment:	
Proposal Name:	
Proposal Location (Country / Site):	
Proposal Donor:	

Protection Mainstreaming Design Stage Assessment

Guidance For this Tool:

Please tick the relevant box (Yes, No, Partially) and provide additional information if the box ticked is “partially” or if you would like to explain your answer. N.B. Sector-specific guidance notes (available as part of this toolkit) should be used to guide responses to these questions. Ideally, the individual completing this assessment will also have been trained on Protection Mainstreaming or Safe Programming.

- Every “Yes” answer gives **3 points**.
- Every “No” answer gives **0 points**.
- Every “Partially” answer gives **1 point**.

as part of this toolkit) should be used to guide responses to these questions. Ideally, the

- 24-30 Points: Project Reflects Exemplary Evidence – No adjustments required.
- 11-23 Points: Project Reflects Adequate Evidence – Possible review required senior management level.
- 0-10 Points: Project Amendment Required – Referral to technical specialist recommended for project amendment.

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Questions:	Yes	No	Partially	Additional Information:
1. Focus on project needs assessments within planned interventions / proposals:				
<p>1.1 Do the <u>assessments</u> that were used to inform this project's design, consider the specific needs of children, women, people with disabilities, and other vulnerable groups?</p> <p><i>For example is there evidence that the needs of persons with disabilities or with reduced mobility will be considered within the needs assessment? Is beneficiary data disaggregated? A proposal that did not have anything about persons with disabilities or the elderly would not be able to answer "yes".</i></p>				

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Questions:	Yes	No	Partially	Additional Information:
<p>1.2 Were women, children, people with disabilities, and other vulnerable groups consulted in the assessment of needs and project design?</p> <p><i>For example is there evidence there was a participatory needs assessments completed and that this participatory needs assessment has been used to inform program design?</i></p>				
<p>2. Focus on <u>project activities</u> within planned interventions:</p>				
<p>2.1 Are there specific project activities designed towards achieving protection mainstreaming outcomes such as ensuring access, safety and dignity and empowerment?</p> <p><i>For example, does the proposal describe what measures it will take to improve the access of persons with specific needs (e.g. women with disabilities)?</i></p>				

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Questions:	Yes	No	Partially	Additional Information:
<p>2.2 Does the proposal demonstrate that the physical or psychological threats children, women, and other vulnerable groups may face as a result of a project have been identified and addressed?</p> <p><i>For example, is there evidence of a planned contextual analysis or conflict analysis for the area of project implementation?</i></p>				
<p>2.3 Do project activities describe a concrete plan for involving women, children, people with disabilities and other vulnerable groups in as many stages of the program cycle as possible?</p> <p><i>For example, is there evidence of planned participatory decision-making for community members during the project implementation?</i></p>				

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Questions:	Yes	No	Partially	Additional Information:
<p>2.4 Do project activities include evidence that beneficiary populations will be provided with information about planned project activities, and about how delivery is progressing?</p> <p><i>For example, what evidence can you find about planned information dissemination activities about the services to be provided through the project?</i></p>				
3. Focus on project <u>feedback</u> / <u>complaint mechanisms</u>:				

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Questions:	Yes	No	Partially	Additional Information:
<p>3.1 Does the project design include the provision of accessible and functioning feedback / complaint mechanisms for beneficiaries to comment on the services they are provided with?</p> <p><i>For example are there provisions in place to allow beneficiary complaints to be made anonymously? What languages will feedback mechanism instructions be provided in? How can they be accessed (e.g. in some cases mobile technology can be used for gathering feedback)?</i></p>				
<p>3.2 Does the project design include information about how feedback / complaints mechanisms will be dealt with and responded to?</p> <p><i>For example is any information provided about how a beneficiary will be kept informed about action taken following a complaint? Responding adequately to complaints can be resource intensive and needs to be considered carefully in project design.</i></p>				

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Questions:	Yes	No	Partially	Additional Information:
4. Focus on <u>monitoring indicators</u> within planned interventions				
<p>4.1 Are project <u>monitoring indicators</u> designed to be disaggregated by age, gender, and diversity?</p> <p><i>For example, in order to continue to ensure we meet the needs of our beneficiary population, the project monitoring indicators need to gather gender disaggregated data. Diversity accounts for anything other than sex or age (e.g. ethnic/religious minorities).</i></p>				
<p>4.2 Will project <u>monitoring</u> measure access, safety, and dignity of beneficiaries?</p> <p><i>For example, the project will measure the access of persons with specific needs and/or will do an analysis comparing this access to demographic statistics (e.g. if 50% the population are from a particular ethnic group, are 50% of clients also from that ethnic group?</i></p>				



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Score	Yes	No	Partially	Total Score (out of possible 30 points)
Total per category				

Notes: