



TARGETS



627,500

supported to access primary and secondary education



14,500

receive vocational or adult training



1,200

teachers supported to provide child centered education practices



3,000

children assisted to have access to kindergartens



420

schools supported to



264 million

USD required

NEEDS

The number of school age children has exceeded 1 million as of the end of August 2013 and, though estimates vary, the number of school-age Syrian refugee children not enrolled or attending school could be over 50 per cent.

A key objective of the Education Sector is to promote and facilitate access to primary education and, where necessary, directly provide education including in camp settings. Efforts are made to support national education systems to accommodate refugee children, including through support to teachers, classrooms and school buildings. Education is also an entry point to provide child-centred support and a mechanism to address the scars of war in traumatized children and adolescents.

The special needs of children are difficult to address, either through mainstreaming or special services, especially in contexts where special needs children are often overlooked in the country context. Nonetheless, efforts are being made to identify and adequately

KEY OCTOBER DEVELOPMENTS

In **Lebanon**, schools opened for the 2013-14 academic year and 52,761 refugee children enrolled in formal education. The Minister of Education agreed to the opening of second shifts in public schools to enable more children to enroll. Non-formal education initiatives were scaled up to accommodate those children not absorbed in the public school system. Provision of teaching and learning materials is ongoing to all targeted teachers and children in formal and non-formal education programme. A rapid assessment was conducted in Aarsal to identify immediate education needs of new arrivals.

In **Turkey**, the second pre-fabricated school, in cooperation with AFAD, has been completed in Gaziantep Governorate. It will provide space for 1,920 children to access school in double shifts. The first Training of Trainers (ToT) was undertaken in Adana for 27 participants delivered to Ministry of National Education (MoNE) trainers, Syrian teacher trainers, and MoNE camp focal points, while a second ToT was conducted in Sanliurfa. In addition, two pilot trainings of teachers were completed in Kahramanmaras and Osmaniye. An MoU was signed between UNICEF and MoNE to solidify the relationship for joint implementation of education activities in camps and in non-camp settings for Syrian children.

In **Iraq**, promotion of joint UNICEF, UNHCR & UNESCO "Back to school" campaign continued in urban areas of the Kudistan Region took place. Learning spaces in new temporary /permanent refugee camp locations were established. Teaching learning materials were provided to students in camp schools as well as biscuits to camp schools.

In **Egypt**, a joint education workshop with the Ministry of Education was held to discuss possible solutions to the challenges facing Syrian refugees in relation to access to and quality of education provided in public schools. 15 Syrian students were selected for the

ACHIEVEMENTS



more than **254,000** students were given direct support to enrol in **formal** education



more than **109,500** children were assisted in **non-formal and informal** education



some **94,000** children received psycho-social support and structured recreation activities



228,000 children received basic education supplies



10,000 children received educational support for persons with special needs



More than **612** educational facilities assisted and supported



More than **12,400** teachers and other support

Age and gender breakdown of Syrian population

