

## Jordan Education Sector Working Group Workplan 2017

Key Areas of Work	Focal point	Activities	Expected Output	Q1	Q2	Q3	Q4	
A. Education Sector Working Group Workplan	Strengthening coordination	Chair & Associate	Maintenance of co-chairing roles of ESWG at Amman(12 months) , Azraq and Zataari (6 months) levels	Co-lead agencies identified and possess capacity to co-chair and support ESWG meetings.	x		x	
		Gov. FP & Co-Chair	Reconfirm nomination of Focal point by MoE and encourage for regular participation in ESWG meetings.	Building capacity of co-chair at all levels MOE Focal point identified by Q1. MOE participated in at least 70% of all ESWG meetings to provide members with regular updates of formal education, training opportunities and strategic vision for the sector	x	x	x	x
		FPs	Strengthen coordination within key sub-sectors, sub-national and camp level coordination	To report back and update MOE with ESWG meeting outputs	x	x	x	x
		Chair	Plan for sustainability and resilience of programming on the long run	Focal points identified by Q1. Updates from these other coordination meetings shared at Amman and camp level	x	x	x	x
	Planning and Strategy Development	Chair and Co-chair JRP FP	Contribute to JRP 2016-2017 Regional Strategic Overview for the sector Engage ESWG members with JRP Task Force for the purpose of JRP 2018-2020 planning	Contingent situation updates in the support of refugee and resilience interventions toward improvement of educational programs	x			
		Gender FPs	Integrate Gender Based Violence Interventions in prevention and mitigation in Education Sector through adaptation of programs	Development of knowledge and awareness of frontliners with GBV		x	x	
		Chair and Co-chair JRP FP	Develop induction kit for new ESWG members	Induction kit made available for newcomers	x	x	x	x
	Capacity development	Chair and FPs	Conduct sector capacity assessment to develop Capacity Development Plan	Capacity Devt Plan developed for 2018				x
		LWF, QRTA, CADER	Implement capacity development plan including inclusion of related sectors plans for development in accordance with ESWG and stakeholders (parents, community members, etc)	Raise awareness of 20% of refugee and HC population on Education, CP and GBV integration		x	x	
		Chair and Co-chair Associate	Educational instructors disaggregated by sex are trained on standards, methods, curricula used in ESWG in Jordan and globally	Train a minimum of 50% of ESWG members Capacity development of educators	x	x	x	x
	Advocacy and resource Mobilization	Chair and Co-chair Associate	Develop induction kit for new ESWG members	Material made available for ESWG portal	x			
		Edu Donor Group FP	Follow up on resource mobilization plan from London Compact discussions at Donor Meetings in order to inform ESWG members Advocate with MoE to address barriers to access and quality education for all refugee nationalities	ESWG representative identified in the Education Donor Group Meeting Priorities developed to remove formal education access barriers related to administrative procedures (MOE/MOHE)	x			
			Provide an analysis of resource mobilized for education sector to identify gaps	Develop strategies to address admission regulations preventing all refugee nationalities to access education		x		
			Advocate donors to mobilize more resources depending on the priorities identified by ESWG in alliance with related sectors	Top 5 priorities for resource mobilization identified	x			x
	Information Management, Monitoring & Reporting	UNICEF M&E	Provide regular technical support on ActiviInfo reporting. Verify data reported to identify reporting gaps on a quarterly basis	Develop an advocacy toolkit on the situation of ESWG identified priorities		x		
		Chair and Co-chair ESWG Members	Provide an in depth analysis on impact of education sector in Jordan, using results from ActiviInfo to contextualize ongoing ESWG activities (updated every quarter)	ActivityInfo reporting by ESWG members is regular, verified to be reliable.	x	x	x	x
			Ensure regular reporting of education referrals	Sector Working Group partners are oriented on the changing situation of Education Sector	x	x	x	x
	Gender	Chair and Co-chair ESWG Members	Develop 2016 3RP Annual Report	Referral for formal education in AI strengthened	x	x	x	x
		Gender FPs	Update updates on Sector Gender Focal Points Network on a monthly basis at Amman and Camp level	Research product produced on best practices		x	x	
			Develop analysis of priorities for ESWG inclusion into advocacy kit (including key messages for advocacy)	Agency services and ESWG referral services uploaded onto the data base	x	x	x	x
	Children with disabilities	Gender FPs	Provide technical review of (Gender Marker)project sheets prior to submission	ESWG members informed	x	x	x	x
		CWD FP	Coordinate with Disability Task Force to obtain findings of gap analysis	Gender analysis of education sector situation / results		x	x	
			Identification of agencies working for inclusive construction/WASH rehabilitation for collaboration and action	ESWG project submissions reviewed by Gender focal points	x	x	x	x
B. Cross Sector Collaboration	CP	IMC? JRF? SCJ? UNICEF?	Coordinate with Disability Task Force to obtain findings of gap analysis	ESWG members informed of the situation of children with disabilities	x	x	x	x
			Identification of agencies working for inclusive construction/WASH rehabilitation for collaboration and action	Increased coordination for inclusive rehabilitation ergo number of inclusive school sites	x	x	x	x
	SGBV	IMC? UNICEF?	Advocate with MoE to ensure that schools are built/renovated to be inclusive of children with disabilities in coordination with identified agencies above	Mainstream this message through other advocacy efforts and with GoJ	x	x	x	x
		Utilization of Disability Task Force Guidelines within the sector	Inclusive education awareness, integration and/or implementation		x		x	
Emergency Preparedness	NRC	Provide an analysis of in-school violence and on route based on CP referral systems	ESWG provided with regular trend analysis of violence in education	x	x	x	x	
		Improve coordination between CPSWG and ESWG co-chairs in violence in schools concerns	Improved coordination					
	WASH	ACTED?	Joint meetings between CPSWG and ESWG co-chairs and FPs around specific issues as required	Related issues resolved in a timely manner				
		Provide an analysis of schools drop-out trends based on GBV referral system	ESWG provided with regular trend analysis of GBV relating to access and quality of education concerns	x	x	x	x	
Health and Nutrition	SCI? WFP?	Improve coordination between SGBV-SWG and ESWG co-chairs in GBV concerns						
		Joint meetings between SGBV-SWG and ESWG co-chairs and FPs around specific issues as required	Related issues resolved in a timely manner		x		x	
	Higher and Tertiary Education	Irene and Eddie	Incorporate "Guidelines for Integrating Gender-based Violence Interventions in Humanitarian Action" Education Cluster Action plan of 2016 through 2017		x		x	
Higher and Tertiary Education	Irene and Eddie	Identification of Preparedness minimum standards/packages by each organization	Children remain engaged in safe and protective environments					
		Develop contingency / preparedness plan (s) for the sector	Pre positioning of school supplies, HR and financial resources listed building on 2016 lessons learnt		x			
		Provide Guidance Note on WASH standard in schools/TLS/CFS sites for Sector Working Group partners	A contingency / preparedness plan (s) and guidance note is/are developed for the sector		x	x	x	
Higher and Tertiary Education	Irene and Eddie	Provide an analysis of violence in schools based on CP referral system on a quarterly basis		x	x	x	x	
		Quarterly meetings between HWG and ESWG co-chairs and FPs around specific issues as required		x	x	x	x	
Higher and Tertiary Education	Irene and Eddie	Provide an analysis of violence in schools based on CP referral system on a quarterly basis		x	x	x	x	
Higher and Tertiary Education	Irene and Eddie	Quarterly meetings between TETF and ESWG co-chairs and FPs around specific issues as required		x	x	x	x	

	Levelhoods	BC?	Provide an analysis of violence in schools based on CP referral system on a quarterly basis		x	x	x	x
			Quarterly meetings between LWG and ESWG co-chairs and FPS around specific issues as required		x	x	x	x
	Inter-Sector		Partners and beneficiaries are provided with relevant orientations and messages related to cross-cutting issues					