Thematic listing of Forced Migration Review articles on ...

Children on the move



November 2016

This is a selection of articles and issues published by Forced Migration Review (FMR) focusing on displaced and stateless children. You will find for each: the title, the author(s), a description or introductory sentences and links to the article or full issue online. Most of the articles are also available in Arabic, French and Spanish.

This thematic listing is online at www.fmreview.org/thematic-listings, where you will find other thematic listings on different subjects.

FMR provides a forum for the regular exchange of practical experience, information and ideas between researchers, policymakers, practitioners, and refugees and internally displaced people. It is published in English, Arabic, French and Spanish and is free of charge. All back issues are online at www.fmreview.org. To request FMR email alerts or print copies, please visit www.fmreview.org/request.



Combatting dependency and promoting child protection in Rwanda

Saeed Rahman, Simran Chaudhri, Lindsay Stark and Mark Canavera [2016]

Continuing dependence on aid that waxes and wanes with time and that comes largely from external sources can lead to feelings of powerlessness. It can furthermore undermine family- and community-based initiatives to protect children.

www.fmreview.org/community-protection/rahmanchaudhri-stark-canavera



Psychosocial age assessments in the UK Debbie Busler [2016]

Poor age assessment procedures may have devastating consequences. New guidance for social workers in England aims to help ensure that the age of asylum-seeking children is assessed more fairly, more ethically and more accurately.

www.fmreview.org/solutions/busler



Separated and unaccompanied children in the EU Rebecca O'Donnell and Jyothi Kanics [2016]

A growing body of EU law, policy and practical measures addresses the situation of separated and unaccompanied children who arrive in the EU. However, in the current sensitive political climate, there is a risk of attention and resources being diverted from building on progress.

www.fmreview.org/destination-europe/odonnell-kanics



Wartime division in peacetime schools Valery Perry [2015]

An ethnically divided educational system in Bosnia and Herzegovina continues to limit sustainable return, and to hamper reconciliation and the reconstruction of society.

www.fmreview.org/dayton20/perry



better procedures to help address the specific vulnerabilities and protection needs of women and girls who have undergone or are at risk of female genital mutilation.

www.fmreview.org/climatechange-disasters/flamand

Elise Petitpas and Johanna Nelles [2015]

The new Istanbul Convention provides a powerful tool for more effectively guaranteeing the protection of asylum seekers at risk of gender-based persecution and at risk of female genital mutilation in particular.

www.fmreview.org/climatechange-disasters/petipas-nelles



Leah James, Annie Sovcik, Ferdinand Garoff and Reem Abbasi

psychological functioning and to supporting resilience and positive coping strategies for children, adolescents and adults.

Translating global education standards to local contexts

Carine Allaf, Tzvetomira Laub and Arianna Sloat [2014]

Minimum Standards need to be applied locally and this requires

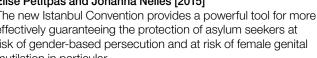
www.fmreview.org/crisis/allaf-laub-sloat

See over for more articles.





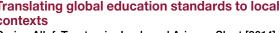






Mental health services can be key to restoring basic

www.fmreview.org/syria/james-sovcik-garoff-abbasi



Global standards such as the Education in Emergencies a thoughtful and committed contextualisation process.







Children on the move



The impact of immigration detention on children

Alice Farmer [2013]

States often detain children without adequate attention to international law and in conditions that can be inhumane and damaging. Asylum-seeking and refugee children must be treated first and foremost as children, with their rights and protection needs given priority in all migration policies.

www.fmreview.org/detention/farmer



New models for alternatives to detention in the US

Megan Bremer, Kimberly Haynes, Nicholas Kang, Michael D Lynch and Kerri Socha [2013]

While there is growing recognition of the value of communitybased alternatives to detention in the US, shortfalls in funding and political will are hindering implementation of improved services and best practice.

www.fmreview.org/detention/bremer-et-al



Unaccompanied asylum-seeker children: flawed processes and protection gaps in the UK

Katia Bianchini [2011]

My experience of working as an immigration lawyer on unaccompanied asylum-seeker children's cases has highlighted a number of serious flaws in the processes which determine their futures.

www.fmreview.org/non-state/Bianchini



Keeping schools open: education in conflict

Alice Farmer [2011]

Although some non-state armed groups protect and promote education, many others neglect it or even attack schools and

www.fmreview.org/non-state/Farmer



Press-ganged children

Axel Poullard [2010]

Addressing the fate of children who are recruited into armed conflicts is not as simple as demanding their exclusion from those conflicts.

www.fmreview.org/DRCongo/poullard

Family breakdown in Bogotá

Ofelia Restrepo Vélez and Amparo Hernández Bello [2010]

Forced displacement not only disperses and uproots families but also fractures their framework of beliefs, identities, daily routines, relationships and social fabric, and causes physical, emotional and psychological breakdown.

www.fmreview.org/urban-displacement/velez-bello

The road from Kabul

Lucia Cipullo and Jeff Crisp [2010]

New UNHCR research investigates the motivations for and challenges associated with the migration of young Afghans

www.fmreview.org/DRCongo/cipullo-crisp

Childhood statelessness

Maureen Lynch and Melanie Teff [2009]

Statelessness - the non-acquisition of citizenship - can blight a child's prospects throughout life.

www.fmreview.org/statelessness/lynch-teff

What can we do to support children who have been through war?

Anica Mikuš Kos and Sanja Derviškadic-Jovanovic [1998]

This paper documents reflections on four years of psychosocial support given to young refugees (mainly children up to 18 years of age) from Bosnia and Herzegovina by members of the Center for Psychosocial Help to Refugees at the Slovene Foundation, Ljubljana. The authors consider that the deleterious psychological impact of war on children is frequently exaggerated.

www.fmreview.org/fmr-3/kos-jovanovic

FMR podcasts

Most articles published since 2010 are also available online in audio format in English. To access all FMR podcasts (arranged by issue), go to https://podcasts.ox.ac.uk/series and search for 'forced migration review'.



Full issues of FMR on children and on education



Displaced children and adolescents: challenges and opportunities

FMR 15, October 2002

The feature section comprises 15 articles on displaced children and adolescents, including an introductory piece by Nils Kastberg, former Director of UNICEF's Office of Emergency

Programmes, and a specially commissioned interview with General Roméo Dallaire, the Canadian International Development Agency's former Special Advisor on War-affected Children.

www.fmreview.org/displaced-children-and-adolescents



Children and Youth

RPN 24 (predecessor to FMR), September 1997

This issue includes 11 articles on the protection of children in times of conflict. Geographical case studies focus on Angola, Sierra Leone, El Salvador, Yugoslavia, Sweden, the US and Western Sahara.

www.fmreview.org/RPN/24



Education and conflict: research, policy and practice

Supplement, July 2006

This supplement includes 22 articles: summaries of presentations at a conference on the interrelationship between education and conflict, plus additional contributions from around the world.

www.fmreview.org/education



Education in emergencies: learning for a peaceful future

FMR 22, January 2005

This issue, which includes 23 articles, was published at a turning point in this emerging sector: the launch in December 2004 of the Minimum Standards for Education in Emergencies.

www.fmreview.org/education-emergencies















