

UNHCR Country Office Islamabad
2016 CALL FOR EXPRESSION OF INTEREST

The purpose of the Call for Expression of Interest is to solicit interest from existing or prospective partners that wish to participate in UNHCR operation and contribute complementary resources (human resources, knowledge, funds, in-kind contributions, supplies and/or equipment) to achieving common objectives as agreed in a Project Partnership Agreement (PPA). This call is open to non-governmental/ non-profit organizations.

CALL FOR EXPRESSION OF INTEREST	
Project title and Identification:	Project Location:
Improving quality of Afghan refugee education through capacity building of teachers, school improvements, skill trainings and youth empowerment.	ICT, Punjab, KPK and Balochistan, possibly other provinces if required
Brief Background of the Project:	
<p>Brief background of the project: The current registered Afghan refugee population stands at 1.5 million with valid Proof of Registration (POR) cards issued by Government of Pakistan. The regional Solution Strategy for Afghan Refugees (SSAR) developed in 2012 (a component of which) aims to improve the socio-economic conditions and transferrable skills of Afghan Refugees, while linking UNHCR programs to the Sustainable Development Goals and the “One UN Phase II” (OPII) platform. Education plays an important role in nation building and promotion of peaceful co-existence between local Pakistani and Afghan refugee. Education provides life skills and career pathways to children, however many Afghan children do not attend school or drop out early.</p> <p>One of the major reason for the drop outs and low quality of education is the absence of trained and qualified teachers. However, teachers also face lack of opportunities for refreshing knowledge in Pedagogy, advance teaching methodologies, life skills, health and sanitation, class room and school management skills and improvement to school environment. Trained teachers will directly impact the quality of learning outcomes, enrolment, retention and completion of formal academic cycles for children at all levels particularly primary.</p> <p>The need for quality Education of Afghan children has continuously been highlighted, however, many Afghan teachers are only school graduates or have acquired no specialized training on Pedagogy. The Afghan Ministry of Education has introduced a two year mandatory diploma course for school teachers with a minimum qualification of 12 years of schooling from afghan secondary schools. The reality is that in remote places and refugee villages there is still a large number of Afghan teachers do not have the means and resources or the required qualification to embark on this two year diploma course. In addition, there are many teachers who may not qualify for the diploma but have number of years of teaching experience to complement. UNHCR aims to provide 03 months short training to those teachers; other trained teachers may also benefit from this 03 months training (336 hours), among other interventions in education sector.</p> <p>This CEOI invites interested non-profit organizations/ educational institutions who wish to partner with UNHCR in developing projects surrounding short interventions in education sector, including, if need be, improvement to school environment, hygiene and sanitation improvements, youth empowerment interventions, skill trainings, conducting trainings for teachers at different locations and specifically 03</p>	

months teacher training through expert trainers from accredited institute that will target Afghan refugee teachers living in Punjab, Baluchistan and KP.

Goal/Objective, Expected Outcome and Main Activities:

Objective: Population has optimal access to Education

The purpose of this Calls for Expression of Interest is to invite parties (profit organizations/ educational institutions) to express their interest in implementing projects for UNHCR in the sector of education. Interested parties should possess and/or demonstrate the following components, but not limited to:

Overall Activities:

Partner will be undertaking main activities as follows (but not limited to)

- Development of standard training modules including short term for formal/non-formal education
- Conducting trainings in all required locations simultaneously
- Translating the module in English (as the syllabus is in Pashto and DARI) for archiving
- Accreditation of certificates for all trainees
- School improvement plans including hard and soft components
- Youth empowerment interventions

Main Activities:

The following suggested experiences which UNHCR is looking for;

- Registration on the UNHCR Partner Portal
- Experience in Refugee and Education sector in Pakistan.
- Presence in provinces including Punjab, ICT, KPK and Baluchistan.
- Organizations already having established linkages/MoU with educational institutions of repute
- Expertise in education/youth related activities

Needs Assessment and Baseline Surveys

UNHCR will provide the project targets for the different locations. The applicants will provide unit cost per teachers for the 03 months (360 hours), course per locations in ICT, Punjab (Mianwali) Baluchistan (Quetta) and KPK (Peshawar and Haripur). The cost should include trainings fee, materials, resource persons, standard module development, and logistics including transportation of teachers to and from venue, teachers' stipend, refreshments, closing ceremonies, linkages with Institutions etc. The total number of teachers is 225.

Intended Population of Concern:

In-service Afghan refugee teachers, both male and female (with POR cards)

Project Period

1 September – 31 December 2016

Submission Deadline:

20 August, 2016

Date Decision Results to be Communicated to Applicants:

30 August, 2016

Selection Criteria

	Criteria Description	Assigned Weighting (optional)
1	Sector expertise and experience: the required specific skills, sector specialists, knowledge and human resources.	20

2	Project management: ability to deliver project objectives, accountability mechanisms and sound financial management, taking into account the audit results of the previous UNHCR-funded projects, past performance and the external audit of partners' financial statements, where applicable.	15
3	Local experience and presence: Ongoing programme in the area of operation; local knowledge; engaging refugees and other persons of concern; trust from local communities; local presence; partner policy on community relations; complaint mechanisms for persons of concern; self-organized groups of persons of concern; and other factors that would facilitate access to and better understanding of the persons of concern and that would reduce administrative difficulties.	15
4	Experience working with UNHCR: Global/local partnerships including knowledge of UNHCR policies, practices and programs, including an understanding of and ability to work within UNHCR's funding limitations and associated inherent risks.	10
5	Registration with Government: The organization shall be registered with the relevant department with Government of Pakistan, with valid Allow to Work status.	10
6	Contribution of resources: evidenced and documented contribution of resources to the Project in cash or in-kind (e.g. human resources, supplies and/or equipment) by the partner that are presently available (or potentially mobilized by the partner) in order to supplement UNHCR resources.	10
7	Cost effectiveness: level of direct costs and administrative costs imposed on the Project in relation to project deliverables.	10
8	Geographical coverage: The organization shall have wide presence in the country.	10
Other information (optional)		

Issuing UNHCR Office
Contact Address

UNHCR Representation in Islamabad
Diplomatic enclave 2, Quaid-e-Azam university road, G-4 Islamabad

Signature, Head of Office



Full name and title, Head of Office

Indrika Ratwatte, Representative

Name of UNHCR Office

Country office, Islamabad.

Date

05 August, 2016