

Education Sector Working Group Epirus Meeting

Date:	18 May 2017	
Participants:	<i>UNHCR, Apostoli, Terre des Hommes, Second Tree, Arsis, INTERSOS, PH4K, UNICEF</i>	
Chair:	UNHCR: Mohamed Othman– Protection Associate othmanm@unhcr.org	
Agenda	<ol style="list-style-type: none"> 1. Review of last meeting's action points. 2. Review the formal education programme 2016/2107 and provide proposals for the upcoming program 2017/2018 to the MoED 3. Any other business. 	
Key	PoCs= Persons of Concern MoED= Ministry of Education	
Agenda item	Discussions	Action points /deadline
1. 2. Review of last meeting's action points	<ul style="list-style-type: none"> • Open discussion with the MoED in the next WG to exchange ideas and deliver comments and proposals to consider in the next year program based on what we experienced this year • UNHCR will share an age breakdown of the children (primary/secondary school) with the MoED on regular basis. 	<ul style="list-style-type: none"> • UNHCR had an initial discussion with the director of the MoED on the inputs of actors on the formal education program • UNHCR shared statistics on the breakdown of Children and will be shared with the MoED on monthly basis to assist them plan accordingly for next year program
2. 2. Review the formal education programme 2016/2107 and provide proposals for the upcoming	MoED plans for the next school year includes the enrolment of refugee children residing I urban settings in morning classes in the Greek schools with Greek children and a parallel plan to keep the inclusion classes(afternoon classes only for refugee children as this year) for refugee children residing in opens sites, in light of our experience with this year program, the recommendations which can be	<ul style="list-style-type: none"> • UNHCR to liaise with the MoED to discuss the comments/ recommendations of the REDSWG members

**program 2017/2018
to the MoED**

channelled to the MoED to consider while planning the next year program (expected to start on September 2017 are:

- MoED staff, should be trained staff on how to treat and deal with refugees (humanitarian induction)
- lack of interpreters to break the language barrier
- the need for support staff (social workers/ psychologists
- the afghani children to be included to prevent different schooling conditions (a population more likely to remain and in more need for integration)
- modalities on how to assist refugee families enrol their children in formal morning education classes.
- teachers selection procedures and criteria should be experience in intercultural education and possibly examine the possibility of hiring refugee teachers with the needed qualifications.
- regular meetings between parents/teachers committees (as in some locations currently on regular basis, like in Exohi,the regular meetings of Apostoli with the parents) where monthly performance reports are shared with the parents
- common activities for the children attending afternoon classes with the greek children children are important integration process (athletic, cultural activities)
- if the MoED and the Greek government are going to extend the age of compulsory formal education from 15 to 18 refugee children at the same age group should be included with an adequate support so those of them who wants can access university education
- competency exams should be the criteria to decide in which classes the children are enrolled and not only the age to ensure that children with higher competencies are in adequate classes.

	<p>-include local entities in the project and liaise with them to get their support(such as municipalities and local associations and social services)</p> <p>-Technical schools should be included in the programme, providing direct access to labor market.</p> <p>-enrollment of children in the nearest school and irrelenatly to the accommodation type, hopefully allthe children will have the possibility to attend morning classes.</p>	
<p>3. Any other Business.</p>	<p>-in Doliana as there's a possibility that the site which is almost empty to receive more people from other locations or from the islands, the issue of scorpions and insects should be dealt with promptly before any arrivals.</p> <p>-participation and support in the events of the end of the school year activities with the MoED</p>	<ul style="list-style-type: none"> ● inform Oxfam to disinfestation in all the rooms and around the premissis ●liaision with the MoED to see possible participation in the events
<ul style="list-style-type: none"> ● Regional Education Sector Working Group Meeting is held on a bi-weekly basis upon all actors' agreement; ● The next meeting is to be held on <u>Tuesday 30 May 2017</u> at 10:00 am at UNHCR office. 		