



**Over 11,500 education personnel have received training so far in 2016**



After school day in Kawergosk refugee camp, Erbil.

UNHCR/O.Zhdanov

### HIGHLIGHTS:

In Jordan, during the month of April, 145,500 Syrian students accessed formal education in schools inside camp and host community settings. In Zaatari camp, two schools supported by the Kuwaiti government were inaugurated to enable out of school children to access formal education in the camp and to support the decongestion of classrooms.

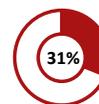
In Iraq, study support was provided to children for subjects with no available teachers in the Bazyan community center in Sulaymaniyah. Sixty students (18 girls) were also supported with transportation to attend Kobani School in Sulaymaniyah, and a total of 230 trips were made in Duhok to transport 190 Syrian refugee children from camps, informal settlements and local communities, to attend schools in Domiz 1 camp, Akre town, Moqoble and Sumel town. In addition, three schools were fabricated, with facilities such as playgrounds, gardens, computer labs, and WASH facilities, benefiting more than 3,000 out of school children in Erbil and Duhok. In camps, in order to minimize overcrowding, six extra classrooms have been set up by using prefabs in Domiz 1 and 2.

In Egypt, five field visits were conducted by the education unit as part of the monitoring plan to all Syrian community schools. 3RP partners identified 38 cases of Syrian children with learning difficulties which received medical assistance. Also, the direct assistance committee approved 21 cases out of 25 to be provided with direct assistance including wheel chairs, hearing aids, and eye glasses. A five days screening for nearly 700 Syrian children with learning difficulties also took place in two schools in 6 October district.

### Sector Response Summary:



**2,506,900 Refugees & Local Community Members targeted for assistance by end of 2016**  
**778,380 assisted in 2016**



### Syrian Refugees in the Region:



**4,687,000 Syrian Refugees expected by end-2016**  
**4,807,600 currently registered**



### 3RP Overall Funding Status:



**USD 4.55 billion required in 2016**  
**USD 997 million received in 2016**



## TEACHERS AND SCHOOL-MANAGERS WORKING WITH SYRIAN CHILDREN ACROSS THE REGION CONTINUE TO RECEIVE TRAINING AND INCENTIVES

In Iraq, a one day Training of Trainers was conducted in Erbil for 19 staff including teachers from three governorates in the Kurdistan Region. The participants were from the Ministry of Education (MoE) and the training focused the use of LEGO bricks as teaching aids. In addition, a training for all teachers from schools in camp and non-camp settings was conducted to improve teaching skills.

Also in Iraq, nearly 400 teaching and non-teaching staff from schools in camp and non-camp settings in Duhok were provided with incentives during April. In Ankawa, teachers and social workers conducted Resilience Group sessions for refugee students and parents in seven schools. Over 20 refugee teachers from three different schools in Duhok also received incentives (USD 250 each) for five months. Furthermore, incentives for ten cleaning staff (refugees) working in schools in Domiz 1/2 camp were paid, each one receiving USD 150 for five months.

In Jordan, in order to improve the effective planning and response for new arrivals in Azraq camp, a meeting was organized by three coordination education sector working groups. 3RP partners also shared their experience in the contextualization and application of International Network for Education in Emergencies (INEE) standards in Jordan in a special gathering organized by the global INEE secretariat.

In Egypt, in collaboration with Zaqaziq University, a training on "Properties of Examination Paper" was provided to 64 teachers in nine schools in Alexandria and 62 teachers in seven schools in Damietta. In addition, two assessments for Syrian teachers in community schools were conducted to assess the main challenges faced in classrooms. The results of the assessment intend to inform the implementation of a literacy programme.

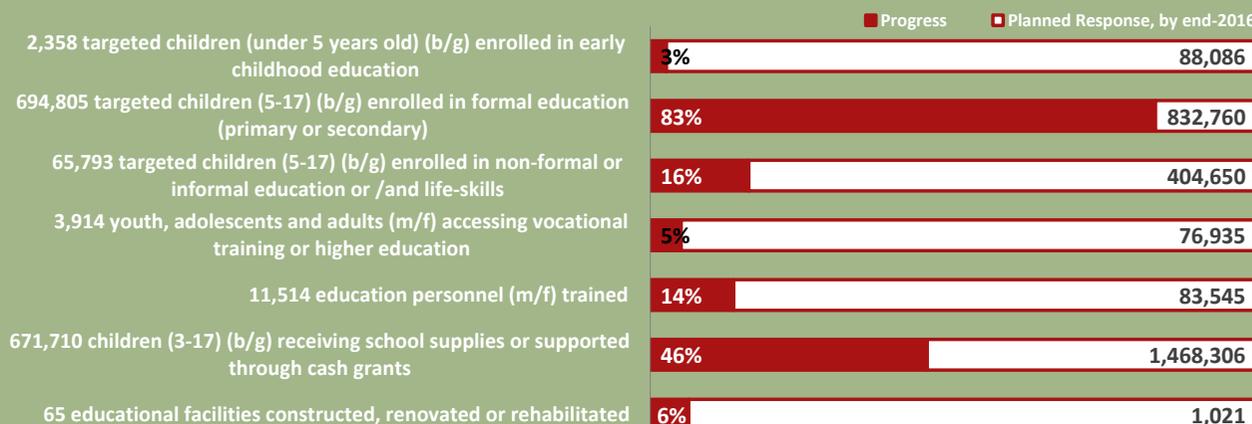
### NEEDS ANALYSIS:

There are 1.7 million school age Syrian children in the five 3RP countries. However, only about half of school-age children, are accessing education opportunities. In 2016, Education interventions will prioritize school-age children who are currently out of school and children that receive low quality education services.

To absorb the number of Syrian students and increase response capacities, the public education systems in some of the countries have re-introduced or expanded double shifts in overcrowded schools, thus affecting the quality of education and slowing public education reform. The quality and relevance of education will be improved through professional development of teachers, facilitators and school staff on child-centered, protective and interactive methodologies, classroom management and psychosocial support.

In 2016, the Education Sector called for a significant budget increase for education programme to scale up the response in all areas of education including primary, technical and vocational training and teacher incentives.

## REGIONAL RESPONSE INDICATORS: JANUARY - APRIL 2016 \*



These dashboards reflect the achievements of the more than 200 partners, including governments, UN Agencies, and NGOs, involved in the 3RP response in Egypt, Iraq, Jordan, Lebanon and Turkey. Progress and targets may change in line with data revisions. All data on this Dashboard is current as at 30 April 2016

\* Progress data not yet received for Turkey and Lebanon in April 2016