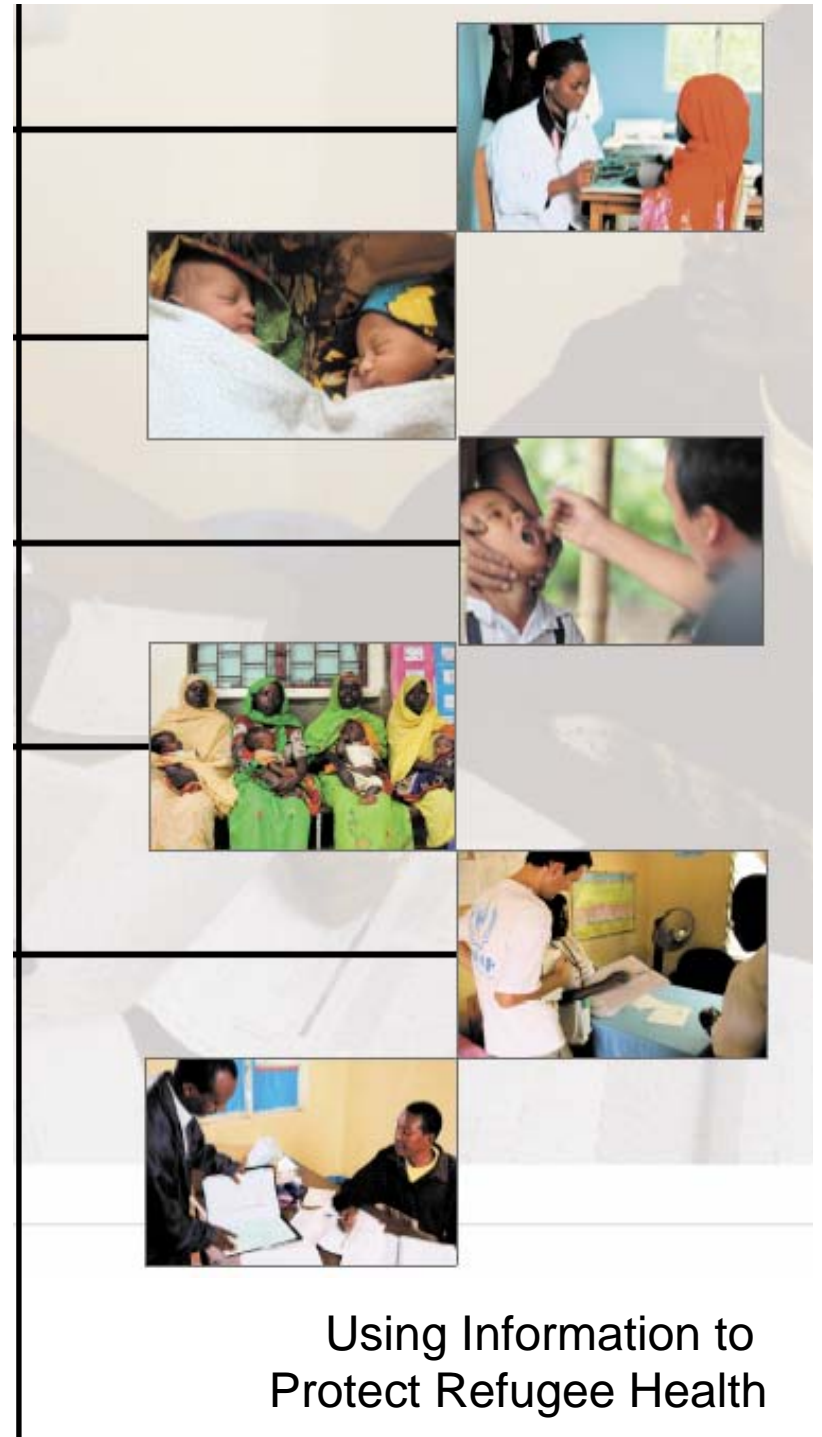


# Health Information System (HIS)

## Module 3 - Outbreak Alert and Response



Using Information to  
Protect Refugee Health



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# Learning Objectives

At the end of the module, you should be able to:

- **Know the function of the HIS in outbreak alert**
- **Understand how to collect and use early warning data**
- **Interpret the data and apply it to public health practice**



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# >1 What are the tools used for data collection?

- **Primary Tools**
  - **Daily Tally Sheet**
  - **OPD Register**
  - **Outbreak Alert Form**
  - **Weekly + Monthly Morbidity Report**
  
- **Secondary Tools**
  - **Patient Records**



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## >2 Who is responsible for collecting the data?

- Clinical Officers in each camp should take responsibility for monitoring thresholds each day
- Clinical Officer in-charge is responsible for compiling and monitoring thresholds within Weekly Morbidity Report

## >3 What data should be collected and how?

- Daily Tally Sheet:
  - **Diseases with outbreak potential marked with single asterisk**
  - **Each has corresponding alert threshold:**
    - 1. On reverse of tally sheet
    - 2. On reverse of weekly form
    - 3. In case definitions

# Diseases of outbreak potential in the HIS

- 1. \* Malaria
- 8. \* Watery diarrhoea (and Suspected cholera)
- 9. \* Bloody diarrhoea
- 12. \* Polio
- 13. \* Measles
- 14. \* Meningitis

# Alert threshold

- Defined number of cases of disease which, if exceeded, should lead to immediate action being taken
- This is the basis on which the decision to report an outbreak is made



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# Weekly Alert Thresholds

## Weekly Alert Thresholds for each Health Facility:

Malaria	1.5 times the baseline*
Watery Diarrhoea	1.5 times the baseline*
Suspected Cholera	1 case
Bloody Diarrhoea	5 cases
Acute Flaccid Paralysis / Polio	1 case
Measles	1 case
Meningitis	5 cases or 1.5 times the baseline*

***If weekly thresholds are exceeded:***

- 1. Report to clinic supervisor*
- 2. Complete Outbreak Alert Form*

\* Baseline = average weekly number of cases of the disease calculated over the past 3 weeks



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# Case Definitions

## 12. \* Acute Flaccid Paralysis (AFP) / Polio

<i>Classification</i> <b>Suspected case</b>	<i>Source</i> <b>WHO</b>
<i>Weekly Alert Threshold</i> <b>1 case</b>	
<i>Case Definition</i> Acute flaccid paralysis in a child aged < 15 years, including Guillain-Barre syndrome <b>or</b> any paralytic illness in a person of any age <b>or</b> a person of any age in whom the clinician suspects polio.	



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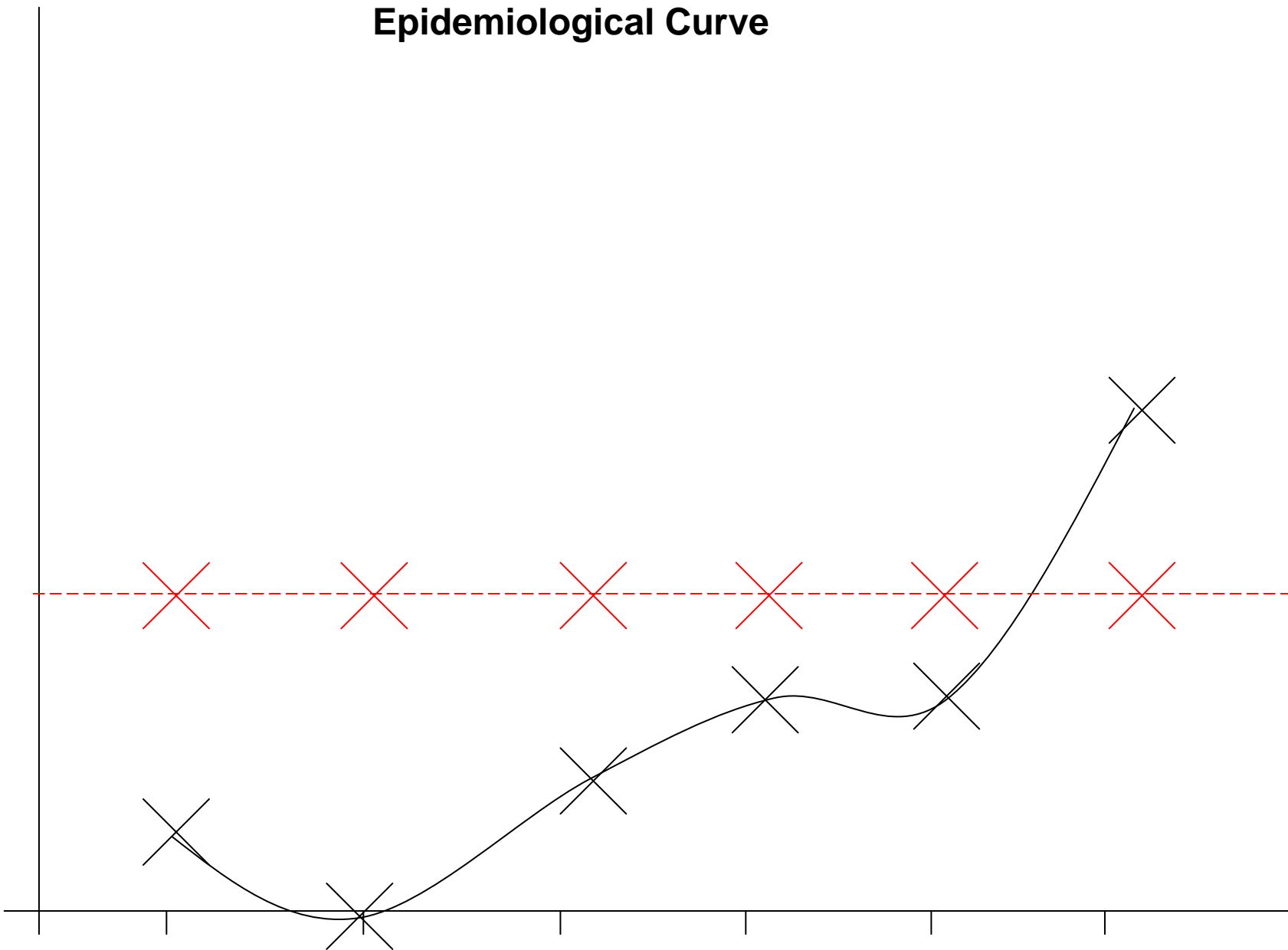
# Alert Thresholds

- Apply Alert Thresholds at the end of each day/week in each health facility
- Use graphs to promote timely and predictable intervention
- System should also include zero reporting

# Epidemiological Curve

Number of Cases

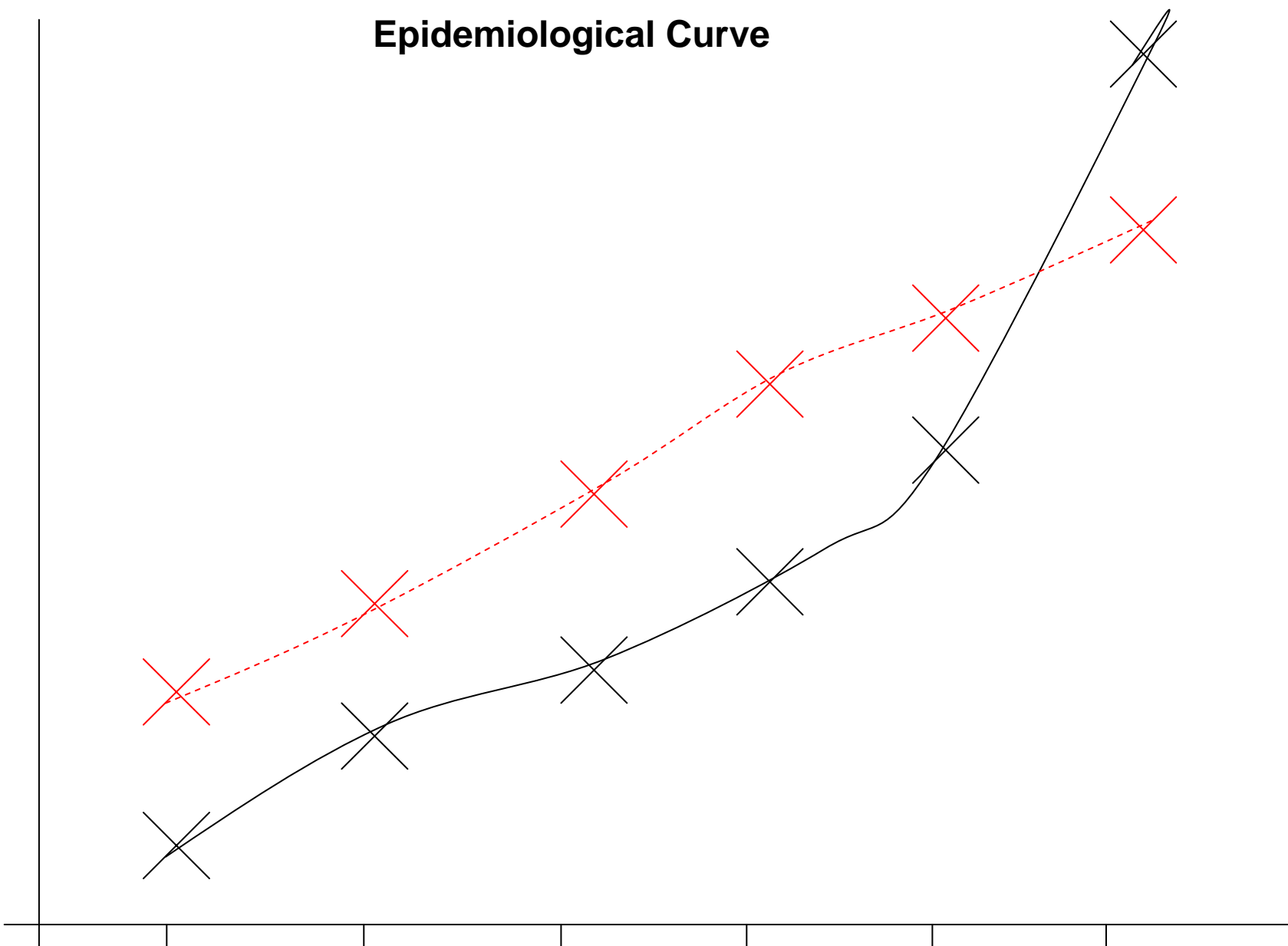
Week



# Epidemiological Curve

Number of Cases

Week

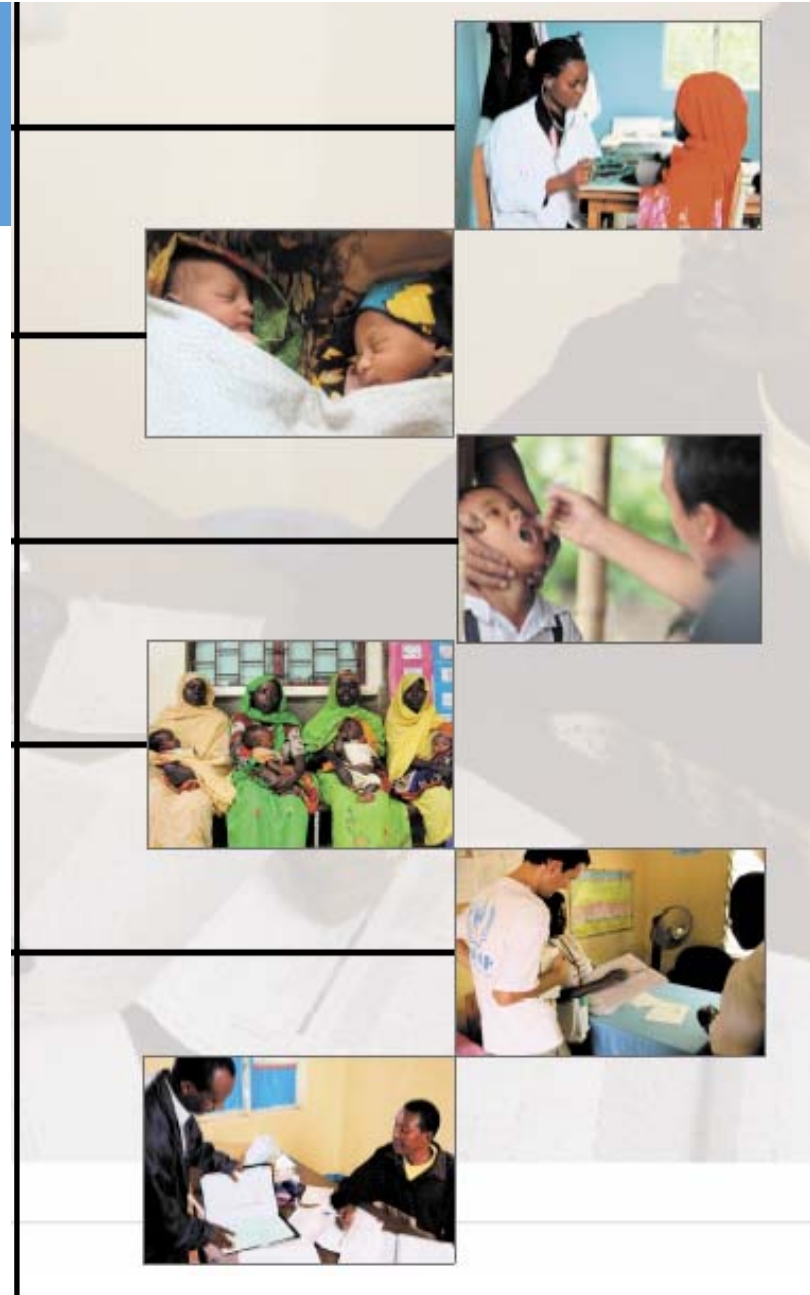


# Exercise Work

## Health Information System (HIS)

### Module 3: Part 2 – Outbreak Alert and Response

#### Question 4



## >3 What data should be collected and how?

- **Outbreak form**
  - Includes each of the diseases of outbreak potential in HIS
  - To be completed if alert thresholds exceeded in any one health facility in any one week
  - Contains information for active tracing of suspected cases
- **Obtained from Daily OPD Register:**
  - Complete line-listing of case-based data
  - Permits analysis of at risk groups / areas; number of lab confirmed cases; case fatality rates etc...

# Health Information System

## 3.0 Outbreak Alert Form

Name of Organisation \_\_\_\_\_

Name of Camp & Unit \_\_\_\_\_

Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Name of reporting officer: \_\_\_\_\_

Suspected Disease / Syndrome <i>(Tick ONE box only)</i>	Symptoms and Signs <i>(You can tick several boxes)</i>
<input type="checkbox"/> Malaria <input type="checkbox"/> Watery diarrhoea <input type="checkbox"/> Cholera <input type="checkbox"/> Bloody diarrhoea <input type="checkbox"/> Polio (Acute Flaccid Paralysis) <input type="checkbox"/> Measles <input type="checkbox"/> Meningitis  Total number of cases reported (refer to weekly thresholds): <input style="width: 30px; height: 20px;" type="text"/>	<input type="checkbox"/> Watery or loose stool <input type="checkbox"/> Visible blood in stool <input type="checkbox"/> Acute paralysis or weakness <input type="checkbox"/> Fever <input type="checkbox"/> Rash <input type="checkbox"/> Cough <input type="checkbox"/> Vomiting <input type="checkbox"/> Neck stiffness <input type="checkbox"/> Other (describe): _____ _____

**Line listing (continue on separate sheet)**

Serial No.	Age	Sex (M/F)	Address	Date of onset	Lab. specimen taken (Y/N)	Treatment given	Outcome (I / R / D)*	Final Classification (S / C)**

\* Outcome:  
 I = currently ill  
 R = recovering or recovered  
 D = died

\*\* Final Classification:  
 S = suspected case with clinical diagnosis  
 C = confirmed case with laboratory diagnosis

# Essential epidemiological capabilities

- **Timeliness / completeness** of reporting
- Proportion of reported cases / outbreaks that are **investigated**
- Proportion of investigated cases / outbreaks that are followed with a **response**

**100% of outbreak alerts to be followed by timely and complete response**



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## >4 How and when should the data be reported?

- Number of outbreaks reported (and investigated) should be entered into Weekly Morbidity Report
- Include any narrative reports from Outbreak Investigation

### 3.3 Outbreak Alert and Response

Number of outbreaks reported	
Number of reported outbreaks investigated within 48 hours	

## >5 How should the data be interpreted and used?

Not to be discussed in detail here, but includes:

- Investigation
  - **Application of active case finding techniques**
  - **Outbreak team convened to understand **determinants** of disease outbreak**
- Confirmation
- Control



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