

6A: SAMPLE SYSTEMATIZATION FORM

Group: Jutes
Date: 5 September 2007

Subgroup: (Sex: girls Age group: 14-18) No. of people:10
Theme: Education Location: City

Facilitators: Beatrice and Marcello
Country: Burkina Faso

	Protection risks/ incidents	Causes	Capacities within the community	Solutions proposed by subgroups	Most important issues to address as expressed by persons of concern	Immediate Follow-up action
1.	Lack of physical protection: some boys among local population shout insults at girls as they walk to school: <ul style="list-style-type: none"> • Girls fear going to school • Girls might drop out of school • Fear for physical safety, risk of rape or physical assault 	<ul style="list-style-type: none"> • Discrimination • Stigmatisation for being displaced • Lack of awareness among local population 	Solidarity in the community	Organise groups of children, girls and boys to walk to school together accompanied by parents	Keeping girls in school; Ensuring physical protection through community accompanied walks	
2.	Sexual exploitation: <ul style="list-style-type: none"> • Girls cannot insist on use of condoms (increasing risk of HIV) • Earn less than boys engaged in same activity • Need to engage in survival sex 	<ul style="list-style-type: none"> • Fear of rejection or violence • Trauma • Girls sell themselves to earn an income 	Physically capable of doing different types of work; Certain degree of education; Capable of leading awareness campaigns and peer groups	Sensitisation Discuss with actors / strengthen peer groups; Raise youth awareness	Reducing risk of rape; Exploring alternative income possibilities	Follow up on girls who reported rape after group discussion; document case
3.	Girls not in school: <ul style="list-style-type: none"> • Girls leave school to earn an income • Fewer opportunities to secure a proper future • Early pregnancy and marriage • Exposure to serious health risks 	<ul style="list-style-type: none"> • No adequate provision of learning materials • No money for uniforms/shoes • Poverty and lack of income 	Adults have the capacity to negotiate better working contracts	Adults liaise with host community leaders and negotiate labour contracts for parents; Receive vocational training	Reducing risks of early pregnancy and marriage; Exploring income-generating schemes for parents and children	

